

Ysgol Syr Thomas Jones



Prosbectws Prospectus



2019-20

"Gorau athro ymgais"

"Pleser yw cyflwyno'r prospectws hwn i chi rieni a chyfeillion Ysgol Syr Thomas Jones."

Ysgol Gyfun ddwyieithog yw Syr Thomas Jones sy'n gwasanaethu cymunedau De Ddwyrain Ynys Môn. Ar hyn o bryd mae 508 o bobol ifanc rhwng 11 ac 18 oed yn mynychu'r ysgol yn ddyddiol. Mae yma gymuned glos ac awyrgylch gynnes iawn. Mae hyn oherwydd y parch ddangosir gan pob aelod o deulu'r ysgol tuag at ei gilydd. Rydym yn falch o bob un o'n pobol ifanc, yn ddisgyblion presennol ac yn gyn-ddisgyblion; gwn iddynt hwythau hefyd fod yn falch o'u hysgol.

Ein nod yw paratoi dysgwyr am oes o wasanaeth i'w cymunedau ac yn ogystal i annog y bobl ifanc sy'n ein gadael i ysbrydoli'r genhedlaeth nesaf.

Mr R. Aaron Bayley (Prifathro)

Nodwyd y canlynol gan Arolygwyr yn yr Arolwg a gynhaliwyd yn Ebrill 2012: -

"Mae Ysgol Syr Thomas Jones yn ysgol ofalgar gydag ymdeimlad cryf o gymdeithas gymunedol a chynhaliol. Mae'r rheolwyr a staff i gyd yn weithgar wrth ymateb i nodau ac amcanion yr ysgol a hybu cynnydd disgyblion"

Mae'r ysgol wedi derbyn cydnabyddiaeth genedlaethol ROQA ym meysydd Gyrfaedd, Profiad Gwaith a Busnes yn y Gymuned a'r Wobr Buddsoddwr Mewn Pobl yn ogystal â'r Marc Safon am Sgiliau Sylfaenol.



GWYBODAETH I RIENI 2018-19

PWY I'W WELD, PWY I SIARAD Â HWYNT A PHRYD

Os hoffech ddod draw i weld pethau drosoch eich hunan bydd croeso i chi. Dylai darpar rieni wneud trefniadau ymlaen llaw gyda'r Prifathro neu'r Dirprwy Brifathro unai ar y ffôn yn ystod oriau ysgol neu trwy lythyr.

MYNEDIAD I'R YSGOL

Oriau'r Ysgol yw o 8.45a.m. tan 3.20p.m.

Mae Swyddfa'r Ysgol yn agored o 8.00a.m. tan 3.30p.m.

CYSYLLTIADAU YN YR YSGOL



RHIF FFÔN: (01407) 830287
LLINELL ABSENOLDEBAU: (01407) 833040
E-BOST ABSENOLDEBAU: mandyj@ystj.anglesey.sch.uk
NEGES DESTYN 07624815131
E-BOST YSGOL: post@ysgolsyrthomasjones.cymru

Yr Uwch Dim Arweinyddol



Mr Aaron Bayley - Pennaeth



**Mr Islwyn Williams
Dirprwy**



**Dr Geraint Jones
Dirprwy**



**Mrs Mefys Jones-Edwards
Pennaeth Cynorthwyol**

YR YSGOL A'R CARTREF

STAFF YR YSGOL

ARWEINYDD BLWYDDYN

Mrs Heledd Lewis Jones	HLJ	Pennaeth Blwyddyn 7
Mrs Eleri Foulkes	EF	Pennaeth Blwyddyn 8/9
Mr Gwyn Anwyl	GA	Pennaeth Blwyddyn 10/11
Mrs Bethan Hughes Jones	BHJ	Pennaeth Blwyddyn 12/13

Cyd-gysylltydd Anghenion Addysgol Ychwanegol

Miss Lia Wyn Jones	LWJ
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Athrawon

Mr Gwyn Anwyl	GA	TGaCh
Mr R. Aaron Bayley	RAB	Mathemateg
Mr J. Eirian Davies	JED	Pennaeth Cyfadran
Mrs Angharad Derham	ALD	Addysg Grefyddol / Cyd-lynydd ABaCh / Gyrfaedd
Mrs Nia Edwards	NE	Ffrangeg
Mrs Eleri Foulkes	EF	Cerdd
Mrs Christine Griffith	CG	Mathemateg
		Cyd-Lynydd Fframwaith Rhifedd a Dehongli Data
Mrs Wendy Morris Griffiths	WMG	Pennaeth Cyfadran
Miss Helen Howell	HH	Ffiseg
Mrs Carys Dwyfor Hughes	CDH	Cymraeg
Mrs Teleri Haf Hughes	THH	Cymraeg
Mrs Bethan H. Jones	BHJ	Hanes
Dr Geraint O. Jones	GOJ	Ffiseg
Mr Gwynedd Jones	GJ	Addysg Gorfforol
		Arweinydd Cynhwysiant, Iechyd a Lles
Mrs Heledd Lewis Jones	HLJ	Cymraeg a Drama
Miss Iola Jones	IJ	Addysg Gorfforol / Gwyddoniaeth
Mrs Mefys Jones-Edwards	MJ	Pennaeth Cyfadran
Mrs Gwenan Morgan Pugh	GMP	Saesneg
Mrs Ceren Mutembo Jones	CMJ	Pennaeth Cyfadran
Mr Dylan Owen	DO	Mathemateg
Mrs Lois M Owen	LMO	Cemeg
Mr Ceirion Parry	CP	Addysg Gorfforol / Technoleg Bwyd / TGaCh
Mr Iddon Pierce	IP	Saesneg
Mr Bryn Roberts	ABR	Pennaeth Cyfadran
Mrs Mandy Roberts	MR	Pennaeth Cyfadran
Mrs Tracey Stretton	TS	Saesneg
Miss Rachel Thomas	RT	Pennaeth Cyfadran ar y Cyd
Mrs Cleo Thomas Jones	CTJ	Pennaeth Cyfadran
Mrs Lisa Wheldon-Williams	LWW	Hanes / Ymarfer Corff
Mrs Einir Williams	EMW	Ffrangeg / Cyd-Lynydd Bac
Miss Eleri Williams	EW	Cemeg
Mr Islwyn Williams	IW	Celf
Mr Mark Williams	MAW	T. G. Ch./ Busnes
Mr Sion P. Williams	SPW	Technoleg / Adeiladwaith

YR YSGOL A'R CARTREF

Staff Ategol

Miss Menna Owen	MWO	Swyddog Cefnogi Ysgol
Mrs Susan Owen	SO	Swyddog Cefnogi Ysgol
Mrs Mandy Jones	MJ	Swyddog Cefnogi Ysgol
Miss Debbie Whitaker	DW	Swyddog Cefnogi ysgol
Mrs Carol Whitaker	CW	Cynhellydd
Mr Dafydd Thomas	DT	Rheolwr Safle / Swyddog Arholiadau
Mr Corey Chivers	CCC	Swyddog Cefnogi Cwricwlwm
Mrs Angharad Williams	AW	Anogwr Dysgu
Mrs Michelle Hughes	MH	Uwch Gynhorthydd
Miss Nia Jones	NJ	Uwch Gymhorthydd
Mrs Elizabeth A. Williams	EAW	Swyddog Cefnogi Ysgol
Mrs Ceri Rhys Jones	CRJ	Swyddog Cefnogi Cwricwlwm
Mrs Margaret Gray		Goruchwyllwyr Amser Cinio
Mrs Barbara Owen		Goruchwyllwyr Amser Cinio
Mr Keith Jones	KJ	Gofalwr
Mr Ian Rothwell Jones	IRJ	Gofalwr

Cymorthyddion

Mrs Catrin Davies	CD
Mr Mo Eynon	MO
Mrs Yvonne Hughes	YH
Mrs Sandra Jones	SO
Ms Lisa Lloyd	LLL
Mrs Gwenda Owen	GO
Mrs Janice Roberts	JR
Mrs Anna Rowlands	ALR
Mrs C. Mair Jones	CMJ
Mrs Claire Ashton	CA
Mrs Sian Thomas	ST
Miss Ffion Roberts-Drakley	FFRD
Miss Casey Williams	CHW
Mrs Mary Williams	MW

Swyddog Lles Addysg

Mrs Sian Parry	ar gael
yn yr Ysgol	

Nyrs Ysgol, Bwrdd Iechyd Lleol

Mrs Ffion Roberts	ar gael
drwy gysylltu â'r ysgol	

Cogyddes

Mrs Linda Roebuck

Gwasanaeth Cyngori

Ms Sara Mai Roberts

Gyrfaeoedd

Mrs Sue Legg-Hughes



YR YSGOL A'R CARTREF

DOGFENNAU SYDD AR GAEL

Mae gennych hawl, os dymunech i gael golwg ar nifer o ddogfennau megis Cylchlythyrau Llywodraeth Cymru, polisiâu'r Awdurdod Addysg, polisiâu a nodau cwricwlaidd Y Corff Llywodraethu, adroddiadau AEM ar yr Ysgol, manylbau a Chynlluniau Gwaith, adroddiad blynyddol i rieni. Gallwch gysylltu â'r Prifathro yn ystod oriau ysgol i drefnu amser cyfleus i chi gael gweld y dogfennau.

Er bod manylion y llyfryn hwn yn gywir pan gyhoeddwyd ef ni ellir rhagweld na fydd unrhyw newid a all effeithio ar y trefniadau cyn dechrau neu yn ystod y flwyddyn. Os bydd newidiadau neu ychwanegiadau yn digwydd, hysbysir cyfarfod blynyddol y Llywodraethwyr a'r Rhieni o hynny.

COFNODION AR DDISGYBLION

Mae'r Ysgol yn cadw gwybodaeth gwricwlaidd ar gyfer pob disgybl. Mae gan rieni/gwarchodwyr hawl i weld y rhan fwyaf o'r cofnodion yma am eu plant.

MYNEDIAD AC APELIADAU

Mae gan Ysgol Syr Thomas Jones ei dalgylch naturiol sef dalgylchoedd Ysgolion Cynradd Goronwy Owen, Y Benllech, Moelfre, Penysarn, Amlwch, Rhosybol, Llanfechell, Carreglefn, Cemaes. Trefnir cludiant i holl ddisgyblion yr ardaloedd yma i fynychu i Ysgol Syr Thomas Jones.

Os gwrthodir lle i'r disgybl yn Ysgol Syr Thomas Jones, bydd gan y rhieni hawl i wneud apêl i'r Awdurdod Addysg ac i'r Cynulliad

Dylai rhieni sy'n dymuno trosglwyddo eu plentyn o Ysgol Uwchradd arall (a heb fod yn newid cyfeiriad) i enwi ffurflen dewis rieni gan nodi rhesymau am y cais a'i gyflwyno i'r Awdurdod Addysg ond nid cyn trafod yn fanwl gyda'r Prifathro.

YR YSGOL A'R CARTREF

Unwaith y tymor fe fyddwch yn derbyn cylchlythyr yr ysgol sef Y Leinws Bach yn adrodd am holl ddigwyddiadau'r ysgol.

Byddwn yn anfon yn aml gylchlythyrau i rieni drwy law eu plant, neu neges destun / e-bost yn gofyn am wybodaeth e.e. caniatâd i fynd ar daith, rheswm am absenoldeb a gwahoddiad i weithgareddau. Rhoddir Adroddiadau am waith y disgyblion o leiaf un waith y flwyddyn a gwahoddiad i ddod i'r Ysgol i drafod gwaith eich plentyn. Anfonir llythyr personol drwy'r Post a gwneir galwad ffôn os 'rydym am gael gair cyfrinachol/personol â chi.

Mae'n bwysig eithriadol fod rhieni yn cymryd diddordeb byw yng ngwaith eu plant er mwyn cael perthynas dda rhyngom.

Mae yna nifer o achlysuron y byddwn yn eich gwahodd i ddod draw ac mae yna nifer o weithgareddau cymdeithasol yr hoffwn ichi fanteisio arnynt i ddod i adnabod yr ysgol a'r athrawon.



YR YSGOL A'R CARTREF

Y PENNAETH : Mr Aaron Bayley BSc

CADEIRYDD: Mr Richard O Jones
CLERC: Miss Wendy Backhouse

PWY SYDD AR GORFF LLYWODRAETHOL YR YSGOL? CYNRYCHIOLWYR YR AWDURDOD

Cyng. R. O. Jones
Cyng. Ieuan Williams
Mrs Jean Jones
Mr Arwel Hughes
Cyng. Margaret Roberts

CYNRYCHIOLWYR Y RHINI

Mr Paul Edwards
Mrs Sharon Sage Jones
Mr Gareth Owen
Mrs Heather Melton
2 sedd wag

CYNRYCHIOLWYR YR ATHRAWON

Mrs Nia T Edwards
Miss Rachel Thomas

CYNRYCHIOLYDD STAFF ATEGOL

Mrs Ceri Jones

AELODAU CYFETHOLEDIG

Mrs Myra Pritchard Jones
Mrs Llio Johnson
Mr Alwyn Jones
Mrs Julie A Hughes

Dylid anfon unrhyw ohebiaeth at sylw Cadeirydd y Corff i'r cyfeiriad isod :-



CLERC CORFF LLYWODRAETHOL YSGOL SYR THOMAS JONES,
YSGOL SYR THOMAS JONES,
PENTREFELIN,
AMLWCH,
YNYS MON,
LL65 9TH

YR YSGOL A'R CARTREF

TREFN GWYNO

Mae'r Awdurdod Addysg Lleol, yn unol â gofynion yr Ysgrifennydd Gwladol, dan Adran 23 o'r Ddeddf Diwygio Addysg 1988, wedi sefydlu trefn i ystyried cwynion am y modd y mae Cyrff Llywodraethu'r ysgolion a'r Awdurdod Addysg yn gweithredu mewn perthynas â chwricwlwm ysgol a materion eraill cysylltiedig. Mae'r drefn hon wedi ei hamlinellu mewn dogfen bwrpasol yn y Gymraeg a'r Saesneg sydd ar gael yn yr ysgol. Darperir copi'n rhad ac am ddim, yn ôl y gofyn, i unrhyw rieni sy'n dymuno gwneud cwyn dan y trefniadau hyn, a gall yr Awdurdod ddarparu copi mewn iaith heblaw'r Gymraeg a'r Saesneg os bydd hynny'n angenrheidiol. Pwysleisir, fodd bynnag, y gellir ymdrin â llawer o gwynion yn gyflym ac effeithiol drwy ystyriaeth anffurfiol yn seiliedig ar drafodaethau gyda'r Prifathro neu staff eraill yr ysgol. Hwn yw'r cam rhesymol cyntaf, a phan fo'r amgylchiadau'n rhai eithriadol, bydd y Corff Llywodraethu'n disgwyl bod y cam yma wedi ei gyflawni cyn cyflwyno'r gwyn yn ffurfiol.

Dylid cysylltu a Swyddfa'r ysgol i wneud apwyntiau i drafod unrhyw gwyn gyda'r Prifathro



Mae'r ffreutur yn fodern ac yn ardal brysur iawn yn ystod amser egwyl a chinio. Mae dewis eang o fwydydd ar gael. Gellir dewis o'r cowntar brechdanau, y cowntar salad neu o'r bwydydd poeth, prydau pasta a reis, neu datws pŵb.

Mae amrywiaeth o ddioddydd oer ar werth, a dau ddewis o bwdin gyda iogwrt neu fisgedi ar gael yn ddyddiol. Gall disgyblion ddefnyddio'r ffreutur i fwyta pecyn bwyd pe dymunent.

Mae'r system beiometric o roi arian mewn cyfrif personol ar ddechrau'r dydd yn hwyluso talu am ginio. Mae rhieni hefyd yn gallu bwydo arian i'r cyfrif dros y We. Gellir rhoi digon o arian i mewn i gynnal disgybl am wythnos neu dymor.



"Mae ansawdd y gefnogaeth personol a gynigir gan yr Anogwyr Dysgu yn nodwedd arbennig o ddarpariaeth addysg Llwybrau Dysgu 14-19."

Adroddiad ESTYN 2012

CWRICWLWM, TREFN AC ASESU

DATGANIAD O AMCANION CWRICWLAIDD Y CORFF LLYWODRAETHOL

Mae Corff Llywodraethol yr ysgol hon wedi mabwysiadu'r amcanion cwricwlaidd canlynol:

1. Meithrin yn gyntaf oll gymdeithas waraidd sy'n rhoi pwys ar werthoedd moesol a dynol gan ddatblygu hunan-barch a goddefgarwch tuag at eraill â gofal drostynt.
2. Galluogi pob unigolyn i fod yn aelod llawn yn y gymdeithas ddwyieithog y mae'n rhan ohoni.
3. Galluogi pob unigolyn i ennill, datblygu a chymhwyso medrau allweddol mewn cyfathrebu, rhifedd a thechnoleg gwybodaeth.
4. Galluogi pob unigolyn i ddatblygu sgiliau deallusol, creadigol, cymdeithasol, ymarferol a chorfforol.
5. Dysgu am gyflawniadau a dyheadau Dyn ym maes y celfyddydau, y gwyddorau, crefydd a'r ymchwil am gymdeithas ragorach.
6. Galluogi pob unigolyn i feithrin gwybodaeth, agweddau a sgiliau personol sy'n berthnasol i fywyd oedolyn, i waith a diweithdra mewn byd sy'n prysur newid, i addysg barhaol ac i'r defnydd creadigol o hamdden.
7. Cynorthwyo pob disgybl i ddeall y byd y mae'n byw ynddo a'r modd y mae unigolion, grwpiau a chenhedloedd yn ddibynnol ar ei gilydd.

Dadansoddir y cwricwlwm yn nhermau'r meysydd profiad a ganlyn:

Ieithyddol, Mathemategol, Gwyddonol, Technolegol, Crefyddol/Moesol, Esthetig/Creadigol, Corfforol, Dynol/Personol/Cymdeithasol.

AM-SER



AR



GYFER DYSGU

Treulir cyfanswm o 25 awr yr wythnos yn dysgu yn ystod y pum mlynedd gyntaf o addysg uwchradd (6 gwrs y dydd). Mae'r oriau hyn yn cynnwys addysg grefyddol, ond nid y weithred feunyddiol statudol o gyd-addoli, cofrestru neu gael egwyl. Rhennir y diwrnod ysgol fel a ganlyn:-

8.40	- Cloch
8.50	- 9.05 Cofrestru ac Addoli ar y Cyd
9.05	- 9.55 Gwers 1
9.55	- 10.45 Gwers 2
10.45	- 11.00 Egwyl
11.00	- 11.50 Gwers 3
11.50	- 12.40 Gwers 4
12.40	- 1.40 Cinio
1.35	- Cloch Rhybudd Cofrestru
1.40	- 1.45 Cofrestru
1.45	- 2.33 Gwers 5
2.33	- 3.20 Gwers 6
3.20	- Diwedd Diwrnod Ysgol

Yn ystod yr awr ginio cynigir sesiynau ychwanegol gan athrawon a chymorthyddion dysgu ar gyfer dysgu ychwanegol.

Cynhelir clybiau i gefnogi darllen, rhifedd, llafaredd a Gwaith Cartref. Yma, caiff y disgyblion gyfle i gyfarfod dysgwyr o flynyddoedd eraill.

Cynhelir clybiau gweithgareddau chwaraeon sy'n boblogaidd iawn hefyd.



CWRICWLWM, TREFN AC ASESU

Y CWRICWLWM - CYFNOD ALLWEDDOL 3

Mae'r ysgol yn darparu cwricwlwm sy'n sicrhau cydbwysedd rhwng yr 13 maes cwricwlaidd a grybwyllir yn y Cwricwlwm Cenedlaethol ynghyd â'r elfennau trawsgwricwlaidd megis Addysg Personol a Chymdeithasol i bob disgybl yn yr ysgol. Cynigir cefnogaeth ychwanegol i ddisgyblion gydag anawsterau dysgu.

Amlinellir isod y patrwm cwricwlaidd a weithredir gan yr Ysgol i ymateb i ofynion y Cwricwlwm Cenedlaethol.

Blwyddyn 7

Iaith	Cymraeg/Saesneg/Ffrangeg	30%
Craidd Personol		04%
Technoleg/Celf/Cerdd/Addysg Gorfforol/Tech. Gwybodaeth		30%
Dyniaethau	Daearyddiaeth/Hanes/Addysg Grefyddol	10%
Mathemateg		13%
Gwyddoniaeth		13%

Ym mlwyddyn 7, bydd y disgyblion yn cael eu cofrestru a'u dysgu yn yr un grwpiau. Gosodir hwy yn eu dosbarthiadau yn dilyn ymgynghoriad rhwng yr Ysgolion Cynradd a'r Cyd Gysylltydd Cynradd/Uwchradd.



Blwyddyn 8 a 9

Iaith	Cymraeg/Saesneg/Ffrangeg	37%
Craidd Personol	Tiwtorial/Gyrfaoedd	03%
Technoleg/Celf/Cerdd/Addysg Gorfforol		23%
Dyniaethau	Daearyddiaeth/Hanes/Addysg Grefyddol	17%
Mathemateg		10%
Gwyddoniaeth		10%

Tueddir i gadw'r disgyblion yn yr un grwpiau tiwtorial a grwpiau dysgu ond bydd rhai pynciau yn addasu'r grwpiau dysgu i setiau ar sail cyrhaeddiad y disgyblion yn y pwnc yn ystod blwyddyn 7.



SGILIAU SYLFAENOL

Rhoddir pwyslais ar ddatblygu sgiliau sylfaenol, llythrennedd a rhifedd pob disgybl. Bydd disgwyl i bob rhiant roddi cymorth i'w plentyn gyda'r sgiliau sylfaenol wrth drafod Gwaith Cartref, wrth ddarllen a thrwy gymhwyso rhif. Bydd elfen o lythrennedd a rhifedd yn cael ei ddysgu yn draws gwricwlaidd.

Y CWRICWLWM - CYFNOD ALLWEDDOL 4

Blwyddyn 10 / 11

Cymraeg	10% / 13%	Mathemateg	13%/10%
Saesneg	10% / 13%	Gwyddoniaeth	20%/20%
Craidd Personol	47%/ 44%		
(Addysg Gorfforol/Hamdden/Gyrfaoedd/ Galwedigaethol/Profiad Gwaith/ Technoleg Gwybodaeth/Addysg Grefyddol/ABaCh)/Y Fagoloriaeth Gymreig			

TARGED PRESENOLDEB 2018/19

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CWRICWLWM, TREFN AC ASESU

- Dewis 1** Hanes, Gwyddoniaeth Driphlyg, Adeiladwaith L1/L2, Astudiaethau Crefyddol, Lletygarwch ac Arlwyfaeth L1/L2, Adeiladwaith L1 (CM), Gwasanaethau Cyhoeddus L2 (CM)
- Dewis 2** Daearyddiaeth, Drama, Ffrangeg, Dylunio a Thechnoleg, Cerdd, Peirianeg Modurol L1 (CM), Technoleg Cerbydol L2 (CM), Trin Gwallt a Harddwch (YUB), Sgiliau Byw yn An-nibynnol (CM),
- Dewis 3** Dylunio Peirianeg, Astudiaethau Busnes, Celf, Technoleg Gwybodaeth, Iechyd a Gofal.

Ar ddiwedd Blwyddyn 9 cynhelir noson agored i rieni gael cyflwyniad o'r opsiynau. Darperir llawlyfr sy'n egluro goblygiadau y dewisiadau a'r Cwricwlwm Cenedlaethol a'r cyfuniadau posibl ynghyd â ffurflen i wneud y dewis yng ngoleuni'r cyngor a roddir gan yr ysgol a Gyrfa Cymru. Yna bydd y disgyblion yn gwneud eu dewisiadau ar lein drwy wefan Gyrfa Cymru.

CYRSIAU GRŲP LLANDRILLO MENAI DEWIS 1 A 2

Cynhelir y cyrsiau ar fore dydd Llun a prynhawn dydd Mercher i FI 10 ac 11 ar safle Grŵp Llandrillo Menai ym Mangor neu Llangefni.

Mae'r ysgol yn gwneud trefniadau ar gyfer teithio yn ôl a blaen i'r Coleg. Mae hyn yn rhoddi agwedd o gyfrifoldeb ychwanegol i'r disgyblion ac yn gymorth iddynt gyda'u datblygiad cymdeithasol.

Ar ddiwedd Blwyddyn 9, trefnir i'r disgyblion gael diwrnod i flasu'r pynciau sydd ar gael iddynt fel rhan o gyrsiau a gynhelir ar y cyd gyda Coleg. Yn dilyn y diwrnod hwn bydd y disgyblion yn dewis y pwnc maent am ei ddilyn ym Mlynnyddoedd 10 ac 11.



CRAIDD PERSONOL

Ar adegau gwahanol dros y 5 mlynedd bydd y craidd yn cynnwys:-

Addysg Grefyddol,	Addysg Foesol,
Cynghori,	Gyrfaedd,
Cofnodi Cyrhaeddiad,	Addysg Iechyd,
Gofal Teulu a Phlant,	Addysg Rhyw,
Addysg Hamdden a Chorfforol,	Profiad Busnes a Menter,
Profiad Gwaith,	Sgiliau Astudio
Dinasyddiaeth	Gwella Perfformiad

ac amryw o'r agweddau eraill sydd yn briodol i'r maes Personol/Cymdeithasol.

Bydd datblygiadau'r medrau allweddol mewn cyfathrebu, cymhwyso rhif a thechnoleg gwybodaeth a chyfathrebu yn ogystal â'r medrau personol a rhyngpersonol o weithio gyda eraill a datrys problemau, ar gael i bawb drwy raglenni gwaith y cwricwlwm.

Ni fydd y Astudiaethau Craidd yr un fath i bawb gan y bydd yr elfen gydadferol yn gryf iawn ynddo - yn rhoi profiadau i ddisgybl sydd yn gyflenwol i'w ddewis ac anghenion personol ef neu hi. Harneisir cyfraniadau gwerthfawr sgiliau a ddatblygir mewn rhai meysydd profiad i gynorthwyo meysydd profiad eraill. Er enghraifft pwysleisir yr elfennau personol/moesol o fewn meysydd Iaith a Dyniaethau ac mae Celfyddyd Gain a Dylunio yn gwneud cyfraniad gwerthfawr i sicrhau dysgu Technoleg effeithiol.

"Nodweddd gref o'r ysgol yw bod y rhan fwyaf o'r dysgwyr yn cymryd rhan mewn digwyddiadau a gweithgareddau yn y gymuned." Adroddiad ESTYN 2012

CWRICWLWM, TREFN AC ASESU

ARHOLIADAU CYHOEDDUS

Bydd holl ddisgyblion yr ysgol yn cael eu cofrestru i sefyll arholiadau T.G.A.U., C.G.C. neu T.L.M. (neu gyfuniad) ar derfyn Blwyddyn 11. Bydd lleiafrif bach yn cael eu cynghori i beidio sefyll arholiadau allanol mewn un neu ddau o bynciau os yw'r amcangyfrifon yn dangos methiant llwyr i gyrraedd y radd isaf neu am reswm personol. Disgwylir i bob disgybl barhau i ddilyn pob cwrs i'w derfyn.

Y CWRICWLWM - ÔI 16 Blynnyddoedd 12 a 13

Mae'n hanfodol bwysig fod Blynnyddoedd 7 - 11 yn gosod sail nid yn unig ar gyfer cyrsiau **Lefel 'UG' a Lefel 'A2'** ond hefyd ar gyfer cyrsiau BTEC Galwedigaethol, y byd gwaith, cyrsiau hyfforddiant a chysiau galwedigaethol penodol.

Unwaith eto, ym Mlynnyddoedd 12 a 13 mae'r craidd personol yn bwysig ac yn dangos dilyniant o Flynnyddoedd 7 - 11, gan roi cyfle i ymarfer ac ehangu'r medrau allweddol. Bydd cyfle hefyd i gyplysu pynciau mwy academaidd gyda sgiliau allweddol megis Cyfathrebu, Cymhwyso Rhif a Technoleg Gwybodaeth. Bydd modd i fyfyrwyr Bl. 12 a 13 astudio tuag at Cymhwyster y Fagloriaeth Gymreig.

Llwyddiannus iawn yw Cymwysterau Galwedigaethol Uwch ers eu cyflwyno fel dewis i fyfyrwyr 16+. Mae myfyrwyr yn dilyn cyrsiau Uwch neu Canolradd gyda dilyniant i Addysg Bellach/Uwch a chyfleoedd am waith. Mae mwyafrif o'r cyrsiau Safon Uwch 'AS'/'A2' yn yr Ysgol ond canolir y pynciau lleiafrifol yn Llangedfni a cheir cydweithio gydag ysgolion eraill neu drwy ddefnyddio dulliau dysgu hyblyg.

Ceir gwybodaeth fwy manwl am y pynciau lefel 'AS'/'A2', pynciau galwedigaethol, y cyfuniadau posib a'r craidd personol yn Llawlyfr Blwyddyn 12 fydd yn cael ei ddosbarthu i ddisgyblion Blwyddyn 11 yn ystod mis Mawrth o'u blwyddyn olaf.

Ceir gogwydd cyn-awledigaethol, yn ogystal ag academaidd i gwrs addysg disgyblion a myfyrwyr 14 - 18 oed. Mae'r cynllun yn ategu a chryfhau cyflwyniad y Cwricwlwm Cenedlaethol yn yr ysgol ac yn sicrhau fod gan bobl ifanc y wybodaeth, y medrau a'r cymwysterau y bydd eu hangen arnynt mewn cymdeithas dechnolegol sydd yn rhan o economi Ewrop a'r byd.

CYMWYSTERAU A GYNIGIR

Mae'r ysgol yn paratoui disgyblion ar gyfer y cymwysterau canlynol:-

Yn 16 oed

Tystysgrif Gyffredinol Addysg Uwchradd (C.B.A.C.)

Y graddau ar gael fydd :-

A* A B C D E F G U

Mewn rhai pynciau bydd posib sefyll arholiadau mewn haen sydd yn arwain at amrediad cyfyng o'r graddau. Yn yr achosion yma bydd yr adrannau perthnasol yn penderfynu pa haen fydd orau i'r disgybl sefyll mewn ymgynghoriad â'r disgybl.

Tystysgrif Lefel Mynediad (C.B.A.C.)

Y graddau ar gael fydd :- (Anrhydedd (3), Clod (2), Llwyddo (1), Methu)

T.G.A.U. - Technoleg Gwybodaeth a Chyfathrebu - Cwrs byr (CBAC)

Y graddau ar gael fydd :- (A* A B C D E F G U)

17+, 18+ Tystysgrif Addysg Gyffredinol - Lefel AS ac A2 ac AVCE Galwedigaethol (C.B.A.C./O.C.R.)

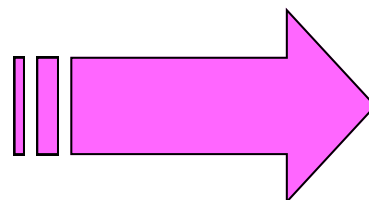
Y graddau ar gael fydd :- (A B C D E /Methu)

BTEC Galwedigaethol (Edexcel) Clod Uchel / Clod / Llwyddo / Methu

T.G.A.U. (C.B.A.C.) Y pynciau craidd a thraddodiadol yn bennaf.

BAC - Diploma Uwch.

Sgiliau Allweddol – Lefel 2 a 3 i Blwyddyn 12 a Blwyddyn 13



CWRICWLWM, TREFN AC ASESU

GWERSI GWASANAETH CERDD YSGOLION GWYNEDD AC MON

Dylid nodi fod yr ysgol yn derbyn gwasanaeth athrawon cerdd teithiol gan Wasanaeth Cerdd Ysgolion Gwynedd a Môn. Gellir cynorthwyo disgyblion i baratoi am arholiad offerynnol allannol.

ADDYSG IECHYD AC ADDYSG RHYW

Cred y Corff Llywodraethu y dylai addysg rhyw fod yn rhan allweddol a chreiddiol o gwricwlwm Addysg Iechyd pob disgybl ac mae'r modd y'i cyflwynir yn annog disgyblion i roi'r ystyriaeth briodol i ystyriaethau moesol a gwerth teuluol.

Defnyddir gwersi Gwyddoniaeth ym Mlynedd 7, 8 a 9 i addysgu'r agweddau ffeithiol ac addysg iechyd. Mae disgyblion yn derbyn gwybodaeth a'r cyfle i drafod agweddau o Addysg Iechyd yn ystod gwersi tiwtorial (gan arbenigwr Addysg Iechyd a chan diwtoriaid unigol).

Yn ystod Blynedd 10 a 11 defnyddir y rhaglen Addysg Bersonol a Chymdeithasol ar gyfer materion megis cyfrifoldeb personol, problemau cymdeithasol, cam-drin, agweddau at ryw, creu perthynas, afiechydon megis SDIC a chynllunio teulu. Gwahoddir arbenigwyr ar addysg iechyd i'r ysgol i gyfrannu i'r rhaglen hon.

Cynhelir Ffair Iechyd bob yn ail flwyddyn a manteisir ar ddyddiadau cenedlaethol i dynnu sylw at agweddau penodol. Ceir hefyd gyfeiriadau pynciol traws gwricwlaidd.

Gellir trefnu i weld polisi'r ysgol un unol ag adran 21 o Ddeddf Addysg 1993 trwy gysylltu â'r ysgol. Gwahoddir rhieni yn ogystal i wneud apwyntiad i drafod y cynllun gwaith gyda'r Prifathro os oes unrhyw ansicrwydd ynglŷn â'r priodoldeb o'i gyflwyno i'w plant. Os yw rhiant yn gwrthwynebu i'w blentyn dderbyn addysg rhyw, gellir gwneud trefniadau addas.

AMCANION Y POLISI ADDYSG RHYW

- * annog agwedd bositif a chytbwys tuag at rywioldeb.
- * galluogi disgyblion i ffurfio a gweithredu penderfyniadau sy'n seiliedig ar wybodaeth, rhesymeg a chyfrifoldeb, ynglŷn â'u rhywioldeb, eu hymddygiad rhywiol a'u perthynas ag eraill - yn eu llencyndod ac ar ôl iddynt dyfu'n oedolion.
- * darparu gwybodaeth am berthynas gariadus, natur rhywioldeb a phroses atgynhyrchu dynol.
- * paratoi disgyblion i edrych ar eu perthynas ag eraill mewn modd cyfrifol ac iach o fewn fframwaith o werthoedd ac o ymwybyddiaeth o'r gyfraith.
- * helpu disgyblion i adnabod y goblygiadau corfforol, emosiynol a moesol, a'r risg sy'n gysylltiedig â mathau neilltuol o ymddygiad.
- * annog disgyblion i sylweddoli gwerth bywyd teuluol sefydlog, ystyried cyfrifoldebau o fod yn rhieni a'r angen i ymddwyn yn gyfrifol.
- * galluogi disgyblion i adnabod ac ymateb i ymddygiad annerbyniol gan oedolion phlant eraill.
- * galluogi disgyblion i ymdopi â newidiadau mewn bywyd teuluol.
- * meithrin dealltwriaeth a pharch tuag at ddaliadau crefyddol a diwylliannol gwahanol.

CWRICWLWM, TREFN AC ASESU

ADDYSG GYRFAOEDD AG ADDYSG GYSYLLTIEDIG Â GWAITH

Rhoddir cryn bwyslais bellach ar gysylltiadau â'r byd gwaith a diwydiant. Prif amcan addysg a chyfarwyddid gyrfaedd a phrofiad gwaith yw cynorthwyo'r myfyrwyr i gasglu'r wybodaeth, sgiliau ac agweddau angenrheidiol ar gyfer addysg gydol oes a datblygiad gyrfa. Cyflwynir addysg yrfaedd yn CA3 ym mlwyddyn 8 gyda gwaith grŵp unigol. Ym mlwyddyn 9 bydd dewis pynciau a gweithgareddau menter. Cyflwynir hefyd adnodd yn defnyddio'r we, sef Gyrfa Cymru Ar Lein. Ym mlwyddyn 10 mae modylau Gyrfaedd a Phrofiad Gwaith yn y cwrs ABaCh. Ym mlwyddyn 11 mae'r diwrnod opsiynau 16+ a chyfweiliadau unigol yn digwydd. Mae Gyrfa Cymru yn trefnu gweithgareddau grŵp a chyfweiliadau.

Mae'r cyngor gyrfaedd sydd ar gael gan y Cyd-Gysylltydd Gyrfaedd a Gyrfa Cymru ym mlwyddyn 9,10, 11, 12 a 13 yn gymorth i fyfyrwyr i ddefnyddio eu gwybodaeth a'u sgiliau i wneud dewisiadau synhwyrol a realistig wrth benderfynu opsiynau posib i'r dyfodol. Mae Addysg Gysylltiedig â Gwaith yn themâu traws-gwricwlaidd sy'n cyfoethogi a chryfhau'r cwricwlwm. Mae ymwneud ac ymweliadau â byd busnes a diwydiant yn cael ei gysylltu â nifer o bynciau ac mae disgyblion, athrawon, yr ysgol â'r gymuned wedi elwa o'r cyfraniad. Hefyd mae prosiectau menter yn rhoi pwyslais realistig a chystadleuol i'r myfyrwyr.

Fel rhan o'r cynllun yma mae lleoliad profiad gwaith yn cael ei drefnu i fyfyrwyr Blwyddyn 10 fel profiad ymarferol o fyd gwaith ac fel ymestyniad o'u datblygiad personol. Gall y lleoliad fod yn berthnasol i faes gyrfa dewisol y myfyriwr ond fel arfer mae'n dibynnu ar gynlluniau'r myfyriwr i aros ym myd addysg neu symud ymlaen i fyd hyfforddiant/gwaith.

Prif bwrpas Gyrfaedd ac Addysg Gysylltiedig â Gwaith yw datblygu hunan ymwybyddiaeth, cyfleoedd gyrfaol a chynorthwyo myfyrwyr unigol i gasglu gwybodaeth, sgiliau ac agweddau priodol wrth iddynt gychwyn y broses o reoli eu dysgu gydol oes a'u cynlluniau gyrfaol hir dymor.

ASESU AC ADRODD

GWAITH CARTREF

Mesurir cynnydd y plant yn barhaol ac un agwedd o'r asesu yw'r Gwaith Cartref sy'n rhan hanfodol o raglen pob disgybl. Gall gynnwys amryfal weithgareddau megis gwaith ysgrifenedig, dysgu, ymholi ac ymchwilio.

ASESU

Ers dyfodiad y Cwricwlwm Cenedlaethol rydym wedi ail edrych ar ein dulliau o asesu ac adrodd i rieni. Mae pynciau'r Cwricwlwm yn Bl. 7, 8 a 9 yn dilyn patrwm o asesu parhaol h.y. mae cymal penodol o waith yn cael ei asesu wrth i'r gwaith fynd yn ei flaen neu ar derfyn y gwaith. Mae pob adran yn trosglwyddo asesiad ar bob disgybl dair gwaith y flwyddyn i'r Arweinwyr Blwyddyn ac adroddir yr asesiadau yma i'r rhieni. Gosodir targedau personol i bob disgybl o Flwyddyn 7 – 11.

Mae'r asesiadau yma yn bwysig i'r disgybl, rhieni a'r ysgol gan y gellir monitro cynnydd y disgybl drwy ei gyrhaeddiad a'i ymdrech ym mhob pwnc ac adnabod disgyblion sy'n tangyflawni. Mae'n ffordd o osod targedau realistig fel y gall disgybl wella ei gyrhaeddiad. Mae'n bwysig i rieni wybod ein bod yn asesu ar draws blwyddyn ysgol gan ddefnyddio 6 gradd cyrhaeddiad a 4 gradd ymdrech ac ymddygiad. Fel rhan o'r 3ydd asesiad ceir adroddiad cynhwysfawr sy'n cael ei ddarparu i rieni ar holl raglen waith y disgyblion ar ddiwedd y flwyddyn academaidd. Adroddir ar gynnydd llythrennedd a rhifedd y disgyblion yn CA3 hefyd.

ARHOLIADAU/PROFION ALLANOL

Bydd arholiadau ar ddiwedd Cyfnod Allweddol 4 (Mehefin Bl.11) [TGAU/ T.L.M.] Paratoir adroddiad llawn y lefel o gyrhaeddiad y disgyblion y pynciau Cwricwlwm Cenedlaethol ar gyfer y rhieni erbyn diwedd Gorffennaf (C.A.3). Darperir amserlen yn flynyddol gan y Bwrdd Arholi Allanol (CBAC) fydd yn cynnwys manylion llawn am drefniadaeth yr arholiadau a'r canlyniadau a gyhoeddir diwedd Awst (C.A. 4).

CWRICWLWM, TREFN AC ASESU

ARHOLIADAU/PROFION MEWNOL

Agwedd arall ar asesu yw'r arholiadau neu brofion estynedig mewnol a gynhelir unwaith y flwyddyn. Lleolir plant mewn grwpiau a chyflwynir hwy i'r arholiadau perthnasol ar sail yr asesu yma. Darperir Adroddiadau manwl i rieni unwaith y flwyddyn a chynhelir noson rieni i bob blwyddyn unwaith y flwyddyn. Ceir manylion am y nosweithiau yma yng nghalendr yr ysgol.

Yn CA3 bydd y disgyblion yn sefyll profion cenedlaethol llythrennedd a rhifedd.

COFNOD O GYRHAEDDIAD - Y FFEIL LLWYBR LLWYDDIANT

Mae pob disgybl yn yr ysgol yn dilyn Cynllun Gweithredu Unigol. Prif amcan y cynllun yma yw annog y disgyblion i gymryd mwy o gyfrifoldeb am eu haddysg a gosod targedau i hyrwyddo eu cynnydd. Rhydd gyfle i athro a disgybl gyd-drafod yr agweddau sydd angen sylw a chynllunio i'w goresgyn. Trwy gyfrwng asesiadau rheolaidd a monitro cynnydd a datblygiad mae'r Cynllun Gweithredu Unigol yn ddull effeithiol iawn o godi safonau a meithrin datblygiad academaidd a phersonol yn y disgyblion.

Ym Mlwyddyn 10 a 11 mae asesu yn rhan annatod o gynllun Cofnod Cenedlaethol o Gyrhaeddiad. Golyga hyn y bydd rhinweddau personol a sgiliau academaidd pob disgybl yn cael eu datblygu a'u recordio drwy broses ffurfiannol dros y ddwy flynedd ac yn cael eu crynhoi mewn dogfen grynodol fydd yn eiddo i'r disgybl ar ddiwedd Blwyddyn 11. Bydd y ddogfen yn cynnwys datganiad gan diwtor y disgybl, gan y disgybl ei hun a chofnod o'i lwyddiannau tu fewn a thu allan i'r ysgol. Mae polisi'r Awdurdod Addysg ar Gofnodi Cyrhaeddiad yn gosod canllawiau i'w dilyn ac mae cynllun yr ysgol wedi ei achredu gan Gydbwyllgor Addysg Cymru.

Mae'r cynllun yma wedi ei ymestyn i raddau helaeth i ddisgyblion Bl.12/13.

Prif amcanion y Ffeil Llwybr Llwyddiant yw cynorthwyo'r disgyblion i :-

- adnabod eu dysgu a'u cyraeddiadau.
- gosod targedau ar gyfer dysgu, a chynllunio sut i'w cyflawni.
- datblygu gwybodaeth, dealltwriaeth a sgiliau i'w paratoi ar gyfer bywyd a byd gwaith.
- datblygu hunan hyder, nodweddion personol i'w helpu i ddod yn ddinasyddion cyfrifol.
- manteisio i'r eithaf ar eu cyraeddiadau.

ANNOG A GWOBWRWYO

Mae'r ysgol yn annog a gwobrwyo disgyblion ar sail llwyddiant mewn gwaith, presenoldeb ac ymdrech. Cyflwynir tystysgrifau i ddisgyblion ym Mlwyddyn 7, 8 a 9 ac mae tystysgrif hefyd ar gael i ddisgyblion Bl.10 a Bl.11.

Mae gradd ymdrech yn rhan bwysig o'r cynllun asesu ac adrodd. Mae nifer o wobrau sefydlog blynyddol gan yr ysgol. Cyflwynir y rhain mewn cynulliad arbennig ym mis Medi.

CWRICWLWM, TREFN AC ASESU

“ Mae 34% o'r disgyblion yn dod o gartrefi lle siaredir y Gymraeg. Mae 82% yn sefyll arholiad Cymraeg iaith gyntaf ar ddiwedd cyfnod allweddol 4.” Adroddiad ESTYN 2012

DWYIEITHRWYDD

Mae Polisi Iaith yr ysgol wedi'i sylfaenu, ac yn cadw'n gaeth at Bolisi Iaith yr awdurdod a'r Cynllun Iaith Statogol. Amcan y Polisi yw datblygu gallu myfyrwyr a disgyblion y Sir i fod yn hyderus ddwyieithog.

Nod yr ysgol yw meithrin hyder ieithyddol y disgyblion a hyrwyddo datblygiad sgiliau dwyieithrwydd pob disgybl yn llafar ac ysgrifenedig fel y gallant fwynhau a chyfranogi'n llawn i fywyd y gymdeithas ddwyieithog y maent yn rhan ohoni. Bydd yn ofynnol i bob disgybl astudio'r Gymraeg a Saesneg hyd at ddiwedd Blwyddyn 11, a sefyll arholiad priodol CBAC Iaith a Llenyddiaeth lle bo hynny'n gymwys. Polisi clir a phendant yr ysgol yw datblygu sgiliau ieithyddol Saesneg a Chymraeg y disgyblion, gan ddefnyddio'r ddwy iaith yn gyfrwng dysgu i amrywiol raddau yn ôl gallu ieithyddol pob unigolyn fel dilyniant o addysg ddwyieithog yr ysgolion cynradd. Defnyddir Cymraeg a Saesneg fel cyfrwng dysgu ym mhob pwn yn yr ysgol yn ystod Cyfnod Allweddol 3 gan sicrhau cydbwysedd ieithyddol sy'n ateb Polisi Iaith yr Awdurdod Addysg. Yn ganolog i'n gweithrediad mae'r cydweithio a'r ymgynghori agos gydag ysgolion cynradd ein dalgylch.

Byddwn yn ystyried eu barn broffesiynol yn ogystal â chanlyniadau Asesiad Cyfnod Allweddol 2 cyn gosod y disgyblion yn ofalus mewn grwpiau dysgu addas yn unol â'u cyraeddiadau.

Anelir at rannu amser y disgyblion rhwng y gwaith cyfrwng Cymraeg a gwaith cyfrwng Saesneg, gyda lefelau iaith y cyrsiau yn cyfateb i hyfedredd ieithyddol y disgyblion. Gwneir hyn gan yr holl bynciau a chedwir golwg manwl ar ddatblygiad unigolion i sicrhau cynnydd academiaidd.

Defnyddir amryw o wahanol ddulliau dysgu ieithyddol gwahanol i gyflwyno'r cwricwlwm.

Cyflwynir termau technegol y pynciau yn y ddwy iaith a pharatoir taflenni gwaith yn ddwyieithog ar gyfer rhieni er y bydd y disgyblion eu hunain yn cwblhau'r gwaith yn iaith darged yr uned. Mae Clwb Gwaith Cartref i helpu dysgwyr gwblhau gwaith drwy gyfrwng y Gymraeg. Gyda hwyr ddyfodiaid a dysgwyr sylfaenol, anelir at gyflwyno cyfran o'u gwaith trwy gyfrwng y Gymraeg i sicrhau dilyniant a chynnydd o'u profiadau blaenorol.

Bwriad y polisi yw sicrhau dilyniant o 5 i 16 oed gan ddatblygu sgiliau dwyieithog. Bu'r Polisi yn llwyddiannus iawn dros y blynyddoedd diwethaf a byddwn yn adeiladu ar waith ysgolion cynradd ein dalgylch yn y dyfodol.

Ar ddiwedd Cyfnod Allweddol 3 (Blwyddyn 9) bydd y disgyblion yn dewis pynciau i'w hastudio ar gyfer arholiadau allanol TGAU/TLM. Disgwylir iddynt ddewis cydbwysedd yng nghyfrwng iaith eu pynciau er mwyn sicrhau llwyddiant cyfochrog yn yr arholiadau TGAU Cymraeg a Saesneg.

“ Mae'r ysgol yn anelu at sicrhau addysg o'r safon uchaf bosib i bob disgybl. Mae'n eu harwain i ddatblygu i fod yn unigolion cyfrifol ac aeddfed, fel y gallant fod yn aelodau llawn a gweithredol o gymdeithas ddwyieithog. ” ESTYN 2012



SEREMONI WOBWRWYO DIWEDD BLWYDDYN

Mae'r ysgol yn falch o allu gwobrwyo nifer fawr o ddisgyblion am lwyddiant o bob math. Ceir Seremoni ar y diwrnod olaf o'r flwyddyn addysgol gyda chyflwyniadau i ddisgyblion o bob oedran.

CWRICWLWM, TREFN AC ASESU

CODI TÂL AM WEITHGAREDDAU ADDYSGOL

Mae'r Corff Llywodraethol wedi mabwysiadu polisi o godi tâl ar ddisgyblion am:

- * ail-sefyll arholiadau allanol yn ôl Polisi'r Ysgol;
- * arholiadau allanol pan nad yw'r ysgol wedi paratoi'r disgyblion ar eu cyfer yn ystod y flwyddyn honno;
- * arholiadau allanol pan fo disgybl yn methu â chyflawni'r gofynion neu fynychu'r arholiad heb reswm digonol;
- * ddifrod bwriadol i eiddo'r ysgol neu am golli eiddo'r ysgol.
- * gwersi offerynnol.
- * costau llety a bwyd ar ymweliadau addysgol.
- * weithgareddau y tu allan i oriau ysgol.

Gofynnir am gyfraniad gwirfoddol gan rieni pan na ellir codi tâl am weithgareddau ond sicrhau na waherddir disgyblion rhag cymryd rhan pan na all eu rhieni gyfrannu. Mae'n bosibl na fydd modd cynnal rhai gweithgareddau heb gefnogaeth wirfoddol deilwng.

Mae'r ysgol yn gwneud defnydd eang o'r bws-mini a gafwyd gan Gymdeithas Rhieni a Chyfeillion Ysgol Syr Thomas Jones i fynd ar deithiau addysgiadol neu i weithgareddau allgyrsiol.

Os yw'r nifer yn uchel yna bydd bws yn cael ei logi. Bydd gofyn i ddisgyblion am gyfraniad cymharol fechan tuag at y gost o'r naill gludiant neu'r llall.

TREFNIADAETH AR GYFER DISGYBLION GYDAG ANGHENION DYSGU YCHWANEGOL

Mae Ysgol Syr Thomas Jones wedi mabwysiadu Polisi Ysgol Gyfan i hyrwyddo mynediad llawn i bob disgybl i gwrwclwm eang a chytbwys. Mae Clwb Gwaith Cartref wedi ei sefydlu yn yr ysgol. Cynhelir Clwb Darllen, Rhifedd a Siarad yn foreol i hybu sgiliau llythrennedd disgyblion Cyfnod Allweddol 3. Yn ogystal mae Clybiau Cyfrifiaduron ar gael.

CYFNOD ALLWEDDOL 3

Yng nghyd destun Polisi Ysgol Gyfan mae'r Ysgol wedi mabwysiadu agwedd hyblyg tuag at anawsterau dysgu. Mae disgyblion sydd angen cefnogaeth mewn llythrennedd a rhifedd yn cael eu lleoli mewn grwpiau dysgu gyda chefnogaeth addysgu ychwanegol. Mae dulliau dysgu gwahaniaethol yn cael eu hannog er mwyn darparu cwrwclwm sydd yn addas ar gyfer anghenion pob disgybl. Yn dilyn argymhellion Y Cod Ymarfer, gosodir y disgyblion pan fydd angen ar y cyfnodau priodol a darperir Cynllun Addysg Unigol ar eu cyfer. Rydym yn mentora disgyblion Bl 7 ac 8 yn wythnosol i sicrhau fod cynnydd yn digwydd ac fod y disgyblion yn hapus. Gwnawn yr un modd gyda Bl9 pob hanner tymor.

CYFNOD ALLWEDDOL 4

Sefydlwyd grwpiau dysgu yn unol â gofynion y Cwrwclwm Cenedlaethol gyda chefnogaeth athrawon arbenigol. Ble mae'n bosibl dilyna'r disgyblion gyrsiau TGAU ond mae cyrsiau Llwybrau Mynediad ar gael ar gyfer nifer fechan o ddisgyblion. Dylai anghenion rhan helaeth o ddisgyblion sydd angen cymorth, gael eu diwallu yn effeithiol yn yr ysgol ond mae lleiafrif o achosion, efallai tua 2% o blant ble fydd yr Awdurdod Addysg Lleol angen gwneud asesiad statudol a gall hyn olygu darparu ychwaneg o gymorth drwy Ddatganiad o Angen Addysgol Ychwanegol.

Bydd pob Datganiad yn cael ei adolygu'n flynyddol er mwyn sicrhau fod y ddarpariaeth yn addas. Grŵp arall o blant gydag anghenion arbennig yw'r rhai â gallu a thalent eithriadol ac mae'r Ysgol yn ymdrechu i sicrhau fod eu hanghenion hwythau yn cael eu diwallu a'u bod yn cael eu hymestyn yn addysgiadol.

CWRICWLWM, TREFN AC ASESU

DISGYBLION ABL A THALENTOG

Mae Ysgol Syr Thomas Jones yn darparu profiadau dysgu mwy heriol ac unigol i alluogi dysgwyr mwy abl a dawnus igyflawni'r safonau uchaf. Darpara'r ysgol weithgareddau allgyrsiol penodol a chynhaliaeth

dawnus yw plentyn sydd yn y 5-10% uchaf o boblogaeth disgyblion yr ysgol neu grŵp dosbarth cyfan sydd â gallu penodol mewn maes arbennig. Dyma'r sgiliau rydym ni'n eu hadnabod yma.....

Academaidd:
Chwaraeon
Perfformio
Sgiliau cymdeithasol ac
Arweinyddol

Y mae plentyn dawnus, fel y'i diffinir gennym ni yn Ysgol Syr Thomas Jones, yn blentyn sydd yn, neu sydd a'r gallu i gyflawni ar y lefel uchaf. Gall hyn fod ym mhob maes cwricwlaidd neu o fewn ystod cyfyngedig. Rydym ni yn diffinio lefel uchel fel lefel 7 neu uwch ar ddiwedd CA3, gradd A neu A* ar ddiwedd CA4 a CA5

Mae'r athrawon wedi datblygu strategaethau ysgol gyfan i adnabod, addysgu a chefnogi'r abl a thalentog er mwyn meithrin eu gallu ar gyfer dysgu a meddwl yn greadigol heb gyfyngiad.

Drwy ofalu fod y dulliau hyn yn cael eu defnyddio, eu haddasu a'u defnyddio ym mhob dosbarth/maes/pwnc mae'r dysgwyr medrus, abl a thalentog yn gallu datblygu eu sgiliau i gyrraedd y lefelau uchaf.

Yr aelod o staff sydd gyda chyfrifoldeb penodol am y plant abl a dawnus yw **Mrs Mefys Jones-Edwards**
Y llywodraethwyr dynodedig sydd gyda cyfrifoldeb am y plant dawnus yw **Mrs Nia Edwards**

DARPARIAETH STRATEGOL:

Er mwyn sicrhau bod disgyblion a ddynodwyd yn rhai medrus, abl a thalentog yn cael eu herio'n briodol, bydd athrawon yn addasu tasgau gyflwynir iddynt. Yn unol ag anghenion unigol gofynnir i'r disgyblion ddarllen, ysgrifennu a siarad am eu gwaith a chyfrannu mewn trafodaethau a/neu i weithio gyda disgyblion abl a dawnus eraill.

Mae'n holl bwysig cofio y gall plant talentog fod sawl blwyddyn ar y blaen i'w cyfoedion yn academiaidd, ond yn dal i fod yn debyg i'w hoedran cronolegol yn emosiynol a chymdeithasol.

CWRICWLWM, TREFN AC ASESU

CYFLE CYFARTAL

Amcan yr ysgol yw:

- Sicrhau cyfleoedd i'n holl ddisgyblion o ba bynnag gefndir cymdeithasol y dônt, cyfleoedd cyfartal i fechgyn a merched, i blant mewn ardaloedd gwledig a threfol, i blant galluog iawn a phlant llai galluog.
- Meithrin agweddau cadarnhaol mewn perthynas â hil a chrefydd a rhyw.
- Osgoi cyflyru ac ystrydebu, yn enwedig mewn perthynas â'r cwricwlwm.

CYDRADDOLDEB HILIOI

Mae'r ysgol yn croesawu ei dyletswyddau cyfreithiol o dan y Ddeddf Cysylltiadau Hilioi. Rydym wedi ein hymrwymo i:

- hybu cyfleoedd cyfartal
- hybu perthynas dda rhwng aelodau o wahanol grwpiau a chymunedau hilioi, diwylliannol a chrefyddol.
- dileu gwahaniaethu annheg o bob ffurf.

ADDYSG GORFFOROL

I gadw'n iach, dylech gael ymarfer corff drwy gydol eich oes. Mae gweithgaredd corfforol rheolaidd, a chaled yn hybu twf a datblygiad.

Dylai pob plentyn gael y cyfle i brofi amrediad cynhwysfawr o weithgareddau Addysg Gorfforol a chael y cyfle i ymestyn eu gwybodaeth a chymryd mwy o ran yn eu hoff feysydd. Dylai pob plentyn gael llwyddiant mewn un neu fwy o feysydd y cwricwlwm Addysg Gorfforol.

Bwriadwn gyrraedd y nodau yma drwy gyfrwng y canlynol:

- Cwricwlwm cytbwys.
- Rhaglen allgyrsiol eang yn cynnwys:
Timau Arbenigol
Cystadlaethau Rhwng Tai
Gweithgareddau Adloniadol / Gweithgareddau 5X60

ADDYSG GREFYDDOL - CYD ADDOLI YN YR YSGOL

Mae Addysg Grefyddol yn cael ei gyflwyno yn statudol yn C.A. 3 trwy wersi wythnosol sy'n rhan o'r cwricwlwm Dyniaethau.

Yn C.A.4, mae modiwlau Addysg Grefyddol yn cael eu cynnwys fel rhan o'r rhaglen Addysg Bersonol a Chymdeithasol.

Yn C.A.5, mae cyfres o wersi statudol yn cael eu cyflwyno.

Mae'r diwrnod ysgol arferol yn dechrau trwy gynulliad sy'n cynnwys cyd-addoli ar gyfer holl ddigybllion yr ysgol. Lleolir gwasanaethau blwyddyn benodol yn y Theatr ar adegau arbennig. Mae'n arferol i oedolion a disgyblion gymeryd rhan yn y gwasanaethau ar draws y blynyddoedd.





Allgyrsiol *Extracurricular*



GOFAL BUGEILIOL

AMCANION CYFFREDINOL A PHENODOL YR YSGOL

1. Meithrin yn gyntaf oll, gymdeithas waraidd sy'n rhoi pwys ar werthoedd moesol a dynol, gan ddatblygu hunan barch a hefyd parch goddefgarwch tuag at eraill a gofal drostynt.
2. Galluogi pob unigolyn i fod yn aelod llawn yn y gymdeithas ddwyieithog y mae'n rhan ohoni.
3. Galluogi pob unigolyn i ennill, datblygu a chymhwyso sgiliau iaith a mathemateg.
4. Galluogi pob unigolyn i ddatblygu sgiliau deallusol, creadigol, cymdeithasol, ymarferol a chorfforol.
5. Dysgu am gyflawniadau a dyheadau dyn yn maes y celfyddydau, y gwyddorau, crefydd a'r ymchwil am gymdeithas ragorach.
6. Galluogi pob unigolyn i feithrin gwybodaeth, agweddau a sgiliau sy'n berthnasol i fywyd oedolyn, i waith a diweithdra mewn byd sy'n prysur newid, i addysg barhaol ac i'r defnydd creadigol o hamdden.
7. Cynorthwyo pob disgybl i ddeall y byd y mae'n byw ynddo a'r modd y mae unigolion, grwpiau a chenhedloedd yn ddibynol ar ei gilydd.

Mae'r prospectws yma yn crynhoi amcanion yr ysgol, polisïau a threfniadaeth. Dymuniad yr ysgol yw creu partneriaeth gefnogol rhwng yr ysgol a'r cartref a hynny er lles yr unigolion. Mae'r ysgol yn gwahodd rhieni/gwarchodwyr i arwyddo cytundeb syml i gadarnhau hyn wrth i'r disgybl drosglwyddo i addysg uwchradd yn Ysgol Syr Thomas Jones.

GOFAL BUGEILIOL

Mae trefn gofal bugeiliol yr ysgol yn anelu at ofalu am les y plentyn, arolygu ei ymddygiad a'i gynnydd cyffredinol a rhoi arweiniad iddo ar ddewis gyfa.

FFRAMWAITH

Mae gofal bugeiliol yn rhan o wasanaeth pob athro, ond rhoddwyd dyletswyddau arbennig i grŵp o athrawon sy'n gweithio fel tîm:

1. Tiwtoriaid sy'n gyfrifol am -
 - i. Gofrestru eu grwpiau ddwywaith y dydd, cyn y Gwasanaeth Boreol ac ar ddechrau'r prynhawn.
 - ii. Ofalu bod y plant yn cydymffurfio â rheolau prydlondeb, presenoldeb ac ymddangosiad.
 - iii. Gyflwyno pob gwybodaeth angenrheidiol, yn cynnwys amserlen eu gwersi, gwaith cartref ac arholiadau.
 - iv. Baratoi adroddiadau i'r rhieni yn dilyn arholiadau'r ysgol.
 - v. Ymdrin â phroblemau sydd ym marn yr athrawon pwnc yn hawlio sylw pellach.

Y mae pedwar Arweinydd Blwyddyn yn gofalu am blant Blwyddyn 7, 8 & 9, 10 & 11 a 12 & 13. Eu cyfrifoldeb hwy yw ymdrin â phroblemau a drosglwyddir iddynt gan y Tiwtor, paratoi adroddiadau ar blant a thrafod pynciau perthnasol â'r rhieni pan fo'r galw.

Mae un o'r dirprwyon yn gweithredu fel cyswllt efo'r asiantaethau allanol yn cydlynnu eu gwaith ac yn trefnu arbenigwyr i ymweld â'r ysgol megis Swyddog Iechyd Ysgolion, Swyddog Meddygol Ysgolion, Seicolegydd Addysg, Swyddog Cyswllt yr Heddlu, y Swyddog Lles a Swyddogion y Gwasanaethau Cymdeithasol.

Rôl ein Hanogwr Dysgu yw cefnogi disgyblion efo'r modd y maent yn ymdrin â gwaith academiaidd, cynnig cyngor ar faterion megis rheoli amser a dulliau adolygu. Bydd yr anogwr mewn cysylltiad cyson â'r athrawon pwnc a'r rhieni.

Mae Swyddogion Cymorth Cyntaf wrth law i gynorthwyo gydag archwiliadau meddygol yr ysgol, i weinyddu cymorth cyntaf ac i wneud trefniadau addas mewn achos o ddamwain neu waeledd annisgwyl. Nid yw'n rhan o'u dyletswyddau fodd bynnag i roi triniaeth neilltuoel nag i rannu meddyginiaeth arbennig y gellid ei ddisgwyl gan y Gwasanaeth Iechyd drwy'r rhieni.

GOFAL BUGEILIOL

DISGYBLAETH

Mae'r drefn ddisgyblaeth yn seiliedig ar bolisi lle mae pob athro'n gyfrifol am ymddygiad ei ddosbarth ei hun ond os oes angen, gellir cyfeirio disgyblion i sylw'r uwch athrawon. Mewn rhai achosion o ddrwgweithred cedwir plentyn i mewn fel cosb.

Mae gan y Pennaeth hawl i atal disgyblion rhag mynychu'r ysgol am unrhyw reswm a ystyria'n ddigonol am gyfnod o hyd at 15 diwrnod mewn blwyddyn ysgol. Bydd gan y rhieni'r hawl i apelio yn erbyn yr ataliad i Gadeirydd y Llywodraethwyr. Os bydd y Prifathro o'r farn bod angen ymestyn yr ataliad dros 15 diwrnod yna hysbysir y Cadeirydd o hyn ac mae'n rhaid galw cyfarfod o Is-Banel Lles y Llywodraethwyr i drafod yr ataliad.

Ymddygiad - mae disgwyl i bob disgybl gyfrannu at greu cymdeithas wâr yn yr ysgol drwy:

- Bod yn feddylgar, yn garedig ac yn foneddigaidd yn ei berthynas â disgyblion eraill, holl staff yr ysgol ac unrhyw ymwelwydd.
- Peidio â gwneud difrod bwriadol nac ymyrryd ag eiddo pobl eraill, osgoi iaith anweddus, haerllugrwydd ac anghwrteisi.
- Gwneud pob ymdrech i gadw'r ysgol a'i hamgylchedd yn daclus; rhoi pob ysbwriel yn y biniau; ymatal rhag ysgrifennu ar y parwydydd.
- Gwisgo gwisg ffurfiol yn yr ysgol ac ar wibdeithiau swyddogol, oni threfnir yn wahanol.
- Peidio â dod a phethau i'r ysgol sydd yn beryglus ac yn wrthgymdeithasol neu ymosodol fel cyllyll, gwn, ffyn taflu, tân gwyllt, sigarennau, leitar neu matsis.
- Peidio ag ysmygu, cymryd alcohol nag ymhél â chyffuriau mewn unrhyw fodd. Gofynnir i rieni ein cefnogi yn y cyswllt hwn trwy annog eu plant ym mhob ffordd i feithrin arferion iach.
- Cymryd pob gofal o'r gwerslyfrau a'r llyfrau ysgrifennu. Mae disgwyl i bob disgybl fod gyda'r offer angenrheidiol ar gyfer pob gwers e.e. llyfrau perthnasol, offer ysgrifennu, cyfrifiannell, dillad addysg gorfforol.

POLISI CYFNOD COSB

Mae'r ddarpariaeth yma ar gyfer disgyblion sydd wedi methu a chydymffurfio â disgwyliadau'r ysgol a hynny ar ôl sawl ymdrech i gyngori a pherswadio. Derbynnir y bydd rhai achosion difrifol pryd y pennir fod cyfnod cosb yn ateb ar unwaith. Bydd hyd y cyfnod cosb o 12.35yh. - 1.05yh. dan oruchwilaeth staff. Mae cofnod cyfnod cosb yn cael ei gadw ar SIMS. Penderfyniad yr ysgol fydd hysbysu'r rhieni o'r cyfnod cosb a'i pheidio.



Mae Timau Rygbi YSTJ yn gystadleuol iawn. Gwneir gwibdeithiau cyson i weld gemau rhyngwladol yng Ngherbydd. Mae cyfleoedd hefyd i ddisgyblion deithio i Bark Eirias i wyllo gemau dan 21 Cymru.

GOFAL BUGEILIOL

CYTUNDEB CARTREF – YSGOL

Mae dogfen Llywodraeth Cymru, 'Adeiladu Ysgolion Ardderchog gyda'n gilydd' yn mynnu bod gan bob ysgol gytundeb cartref-ysgol ysgrifenedig sy'n esbonio priod gyfrifoldebau ysgolion a rhieni o ran codi safonau. Mae'n ofynnol i'r Corff Llywodraethol fabwysiadu cytundeb cartref-ysgol a datganiad cysylltiedig gan y rhieni. Mae disgwyl i'r Corff Llywodraethol gymryd camau rhesymol i wneud yn siŵr bod rhieni'r holl ddisgyblion yn llofnodi'r datganiad er mwyn dangos eu bod yn deall ac yn derbyn cynnwys y cytundeb. Bydd hyn yn digwydd wrth i ddisgyblion newydd ymuno â'r ysgol a bydd yn weithredol dros eu hamser yn yr ysgol.

PRYDLONDEB

Disgwylir i ddisgyblion fod yn brydlon i'r ysgol yn ogystal ag i'w gwersi a chyfnodau cofrestru. Bydd y diwrnod ysgol yn cychwyn gyda chloch am 8.45am a dylai pob disgybl fod yn ey ystafell cofrestru pan genir yr ail gloch am 8.50am. Os bydd unrhyw un yn cyrraedd ar ôl i'r cofrestru ddechrau bydd yn cael ei ystyried eu bod yn hwyr. O'r adeg honno hyd at 9.30am ystyrir unrhyw ddisgybl sy'n cyrraedd yn **hwyr cyn cau'r gofrestr**.

Bydd disgybl sy'n cyrraedd yr ysgol ar ôl 9.30am yn cael ei gyfrif fel bod yn **hwyr ar ôl cau'r gofrestr** ac felly bydd angen nodyn i egluro'r amhrydlondeb. Bydd prydlondeb yn cael ei fonitro ac mae camau gweithredu wedi eu sefydlu i ddelio gyda disgyblion sydd gyson yn hwyr i'r ysgol.

ABSENOLDEB

- Mae'n ddyletswydd cyfreithiol ar rieni i anfon eu plant i'r ysgol yn rheolaidd. Mae rhieni sy'n methu cyflawni'r ddyletswydd yma yn wynebu cael eu herlyn.
- Mae cyfrifoldeb rhieni yn ymestyn i sicrhau fod eu plant yn cyrraedd yr ysgol mewn pryd, mewn gwisg briodol ac mewn cyflwr i ddysgu.
- Cyfrifoldeb rhieni yw hysbysu'r ysgol am absenoldeb plentyn cyn gynted â phosibl ac i ddarparu unrhyw wybodaeth bellach y gall fod ei hangen. Mae trefn weithredu rhwng y Tiwtor, Pennaeth Blwyddyn â'r Dirprwy pan na dderbynnir gwybodaeth mewn amser rhesymol. Mae disgwyl llythyr yn egluro'r absenoldeb ar y diwrnod cyntaf yn ôl yn yr ysgol. Os na dderbynnir llythyr o fewn 5 diwrnod ysgol yna bydd yr absenoldeb yn cael ei gofnodi fel absenoldeb anawdurdodedig.
- Gall yr ysgol ofyn am gymorth Swyddogion Lles Addysg a hysbysu'r Awdurdod Addysg Lleol pan fo presenoldeb afreolaidd disgybl yn achosi pryder.
- Yr ysgol, yn unig, yng nghyd-destun y gyfraith, a all gymeradwyo absenoldebau. Mae absenoldebau yn cael eu gosod mewn dau gategori - AWDURDODEDIG ac ANAWDURDODEDIG.
- Mae'r canlynol yn enghreifftiau o ABSENOLDEBAU AWDURDODEDIG: Gwaeledd, apwyntiadau meddygol neu ddeintyddol, mynychu gŵyl grefyddol y mae rhieni'r disgybl yn aelodau.
- Mae'r canlynol yn enghreifftiau o ABSENOLDEBAU ANAWDURDODEDIG: Siopa yn ystod oriau Ysgol, cyfrifoldebau cartref, aros adref i warchod, gwyliau estynedig yn ystod tymor Ysgol.
- Bydd rhaid i'r disgyblion sy'n dod yn hwyr i'r ysgol alw yn swyddfa'r ysgol yn syth ar ôl cyrraedd. Bydd cofrestr y bore yn cael ei gau am 9.30 ac am 2.00 yn y prynhawn.
- Dylai rhieni sy'n trefnu gwyliau tu allan i wyliau'r ysgol ystyried calendr yr Ysgol ac oblygiadau hyn i'r plentyn. **Dim ond mewn achosion arbennig iawn y dylai'r gwyliau yma gymryd lle.**
- Ymarfer Corff : os yw disgybl yn dymuno cael ei esgusodi o wersi ymarfer corff am resymau meddygol rhaid iddo gael nodyn gan ei riant (am gyfnod byr dros dro) neu dystysgrif feddygol (am gyfnod estynedig neu barhaol).

GOFAL BUGEILIOL

GADAEI TIR YR YSGOL

Ni all unrhyw ddisgybl fynd oddi ar dir yr ysgol yn ystod oriau ysgol oni chaiff ganiatâd swyddogol ymlaen llaw. Dylai rhieni hysbysu'r ysgol os oes unrhyw fwriad tynnu plentyn o wersi.

TREFNIADAU AWR GINIO

- i. Er lles y plant mae'n ofynnol iddynt yn ystod yr awr ginio gymryd cinio ysgol neu ddod â'u bwyd eu hunain i'w fwyta yn ffreutur yr ysgol.
- ii. Dylid hysbysu'r ysgol, trwy lythyr, os yw plentyn yn dymuno newid ei drefniadau cinio, fel mynd adref i gael cinio.

MEDDYGOL

Disgwylir i rieni hysbysu'r ysgol o unrhyw gyflwr meddygol neu glinigol a all effeithio ar bresenoldeb neu berfformiad.

BYSIAU YSGOL

Disgwylir safon uchel o ymddygiad ar y bysiau; gall disgyblion sy'n ymddwyn yn wael gael eu gwahardd rhag defnyddio cludiant yr awdurdod. Yr awdurdod Lleol sy'n gyfrifol am y trefniadau teithio i ddisgyblion sy'n byw o fewn dalgylch yr Ysgol. Codir tâl ar y disgyblion sy'n byw o fewn radiws o 3 milltir i'r ysgol Mae'n bwysig o safbwynt diogelwch fod pawb yn teithio ar y bws priodol bob dydd. Mae'r Awdurdod yn paratoi llawlyfr Côt Ymarfer fydd yn cael ei ddosbarthu i bob disgybl sy'n teithio ar fysiau ysgol. Mae camerau CCTV ar amryw o fysiau. Defnyddir gwybodaeth gesglir ar dapiau i ddelio gyda disgyblion sydd yn camymddwyn a fandaleiddio eiddo. Mae'r awdurdod yn aml yn gwrthod cludo disgyblion o ganlyniad i wyllo tystiolaeth fidio.

CYSWLLT A'R CARTREF

Anogir rhieni i gymryd diddordeb yn addysg eu plant ac i hyrwyddo pob ymdrech i feithrin perthynas iach rhwng yr ysgol â'r cartref. I'r diben hwn, trefnir Cyfarfodydd Rhieni ar gyfer pob blwyddyn yn ei thro. Gwahoddir rhieni hefyd i'r amrywiol weithgareddau drefnir gan yr ysgol. Gall rhiant hefyd drefnu cyfweiliad unigol yn yr ysgol wrth wneud trefniant ymlaen llaw â'r Pennaeth trwy lythyr neu alwad ffôn.

CLYBIAU A CHYMDEITHASAU

Mae amrywiaeth o'r rhain yn yr ysgol, yn cynnwys mabolgampau, cyfrifiaduron, chwaraeon, Clwb y Pethe ac adran gref o'r Urdd. Hysbysir disgyblion o'r ddarpariaeth sydd ar gael a gofynnir iddynt roi gwybod i'w tiwtor os ydynt yn ymddiddori mewn gweithgareddau nad yw'n rhan o raglen yr ysgol.

Mae'r ysgol yn awyddus i'r disgyblion fanteisio'n llawn ar y gweithgareddau yma gan y gellir gwella a chryfhau llawer o rinweddau personol a chymdeithasol y disgyblion a chael llawer o bleser hefyd.



GOFAL BUGEILIOL

GWISG YSGOL SYR THOMAS JONES

Mae'r rheolau a ganlyn ynglŷn â gwisg ysgol wedi eu cadarnhau gan y Corff Llywodraethol a mabwysiadwyd hwy er mwyn meithrin balchder yn yr ysgol a'r ymdeimlad o berthyn iddi a sicrhau safon uchel o ymarweddiad.

GENETHOD - Blwyddyn 7 - 11

1. Crys Polo glas golau gyda streipen las ar y goler a logo'r ysgol arno.
2. Crys Chwys glas tywyll gyda logo'r ysgol arno.
3. Trowsus du neu sgert ddu.
4. 'Sanau glas tywyll neu wyn/neu deits plaen
5. Esgidiau du gyda sodlau o uchelder rhesymol. Trenyrs du unlliw plaen yn unig.
6. Clipiau neu fandiau gwallt o liwiau tywyll.

BECHGYN - Blwyddyn 7 - 11

1. Crys Polo glas golau gyda streipen las ar y goler a logo'r ysgol arno.
2. Crys Chwys glas tywyll gyda logo'r ysgol arno.
3. Trowsus du.
4. 'Sanau glas tywyll neu wyn
5. Esgidiau du. Trenyrs du unlliw plaen yn unig.

DILLAD ADDYSG GORFFOROL

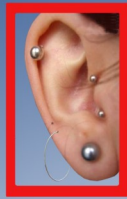
1. Crys pêl-droed/rygbi/hoci/glas tywyll gydag un streipen wen lydan - Crysau y gellir eu gwisgo o chwith yn unlliw neu grys chwaraeon YSTJ.
2. Crys 'T' gwyn plaen gyda choler - dim logo na marciau arnynt
3. Shorts du cotwm plaen
4. Sanau glas tywyll gyda streipen wen
5. Trenyrs - Dim gwadnau duon. Rhaid eu bod yn lân cyn mynd i'r Neuadd Chwaraeon.
6. Sanau hâf - Sanau chwaraeon gwyn ar gyfer gemau hâf.

NODIADAU

1. Bydd hawl i'r holl ddisgyblion wisgo hyd at un stud ym mhob clust. Bydd angen tynnu'r clustdlysau yma i wers Addysg Gorfforol lle mae cyswllt corfforol. Y disgybl fydd yn gyfrifol am ddiogelwch eu heiddo.
2. Ni chaniateir unrhyw benwisg tu fewn i'r adeilad oni bai fod rheswm penodol dros ei wisgo.
3. Disgwylir i ddisgyblion gydymffurfio ar steil a hyd gwallt rhesymol (dim llai na rhif 2) ac o liw naturiol. Ni chaniateir addurniadau gwallt ychwanegol.
4. Ni chaniateir gwisgo siaced lleidr neu ddenim na 'jeans', sgertiau gyda hollt, siwmpersi gwddf 'polo', crysau, blowsys, siwmpersi, throwsus lliwgar na chrys chwys. Ni chaniateir chwaith fodrwyau, tlysau nac addurniadau anaddas eraill. Mae'r ysgol yn annog rhieni i ddewis cotiau o steil a chost resymol. Dylai eiddo personol y disgyblion gael eu labelu yn glir. Byddai hyn o gymorth mawr pan fo eiddo yn cael ei golli.
5. Ni chaniateir defnyddio ffonau symudol ar dir yr ysgol onibai yn y sonau ffonau.



Côd gwisg Ysgol Syr Thomas Jones



Addurniadau'r corff –
“stud” ym mhob clust.

Un ym mhob clust yw'r uchafswm. Ni chaniateir gwisgo “studs” na modrwyau ar unrhyw ran arall o'r corff yn yr ysgol.



Colur – Dylai colur sy'n cael ei wisgo edrych yn naturiol.

Sgertiau – sgert ysgol ddu. Ni chaniateir hŷd afresymol o gwta. Gyda sgert gwta, dylid gwisgo teits trwchus.

Lliw ewinedd – Yn CA3, ni ddylid gwisgo lliw ar yr ewinedd am resymau hylendid a diogelwch yn Y Gweithdy.

Sanau – du, llwyd, glas tywyll neu wyn.



Gwallt – ni chaniateir addurniadau megis blodau yn y gwallt. Y mae'n rhaid i fandiau gwallt fod yn ddu neu las tywyll. Dylai'r lliw fod yn un naturiol. Ni chaniateir sdeil “tramlines”. Os yn torri'r gwallt efo peiriant ni ddylai fod yn îs na rhif 2. Ni ddylai llinell ymddangos rhwng y torri efo'r peiriant a gweddill y gwallt sydd wedi'i dorri efo siswrn – h.y. dim “step”.



Trowsus – trowsus ysgol du. Ni chaniateir gwisgo “jeans” o fath yn y byd, hyd yn oed “jeans” du pan fo rhai gwerthwyr yn eu disgrifio fel trowsusau ysgol. Ni chaniateir “leggings”.



Esgidiau duon ysgol heb UNRHYW farciau lliw nac addurniadau arny'n nhw. Caniateir “trainers” duon hollol blaen. Ni ddylid gwisgo bŵts i'r ysgol.

GOFAL BUGEILIOL

TYNNU LLUNIAU

O bryd i'w gilydd bydd lluniau disgyblion yn gallu ymddangos yn y wasg yn dilyn llwyddiannau neu ddigwyddiadau arbennig yn yr ysgol. Os nad ydych yn fodlon i lun eich plentyn ymddangos dylid hysbysu'r ysgol.

TEITHIAU ADDYSGOL

Mae teithiau addysgol yn rhan allweddol o ddarpariaeth addysg yn yr ysgol yn hyrwyddo'r ddarpariaeth gwricwlaidd ar draws yr holl ystod gallu. Dylai teithiau addysgol yn ystod oriau ysgol fod yn rhan o waith cwricwlaidd tra dylai gweithgareddau allgyrsiol anelu at ddatblygu a lledaenu anghenion addysgol, cymdeithasol a diwylliannol disgyblion.

Mae canllawiau clir yn y Polisi Teithiau Addysgol sy'n cyfeirio at : drefniadau paratoadol, costau, disgyblaeth ac ymddygiad, gweithgareddau arbenigol ac ymweliadau tramor.

DIOGELWCH

1. Dylai disgyblion barchu rheolau Iechyd a Diogelwch yr ysgol bob amser.
2. Mae rheolau tân yn amlwg ym mhob ystafell a cheir ymarferion tân rheolaidd. Dylai'r disgyblion fod yn gyfarwydd â'r drefn.
3. Cyfrifoldeb y disgybl perthnasol yw unrhyw eiddo personol. Dylid marcio popeth (dillad, bagiau ayyb) yn glir er mwyn gallu eu hadnabod.
4. Ni ddylid gadael unrhyw beth gwerthfawr megis oriau neu arian yn yr ystafelloedd cotiau, yr ystafelloedd newid ond dylid eu rhoi i'r athro priodol oni all y disgybl eu diogelu.
5. Disgwylir i unrhyw un a geir yn euog o niweidio eiddo'r ysgol wneud iawn am y niwed.

RHEOLAU CYFFREDINOL YR YSGOL

- * Bod yn feddylgar, yn garedig ac yn foneddigaidd mewn perthynas â disgyblion eraill, holl staff yr ysgol ac unrhyw ymwelwyr.
- * Peidio â gwneud difrod bwriadol nac ymgymryd ag eiddo pobl eraill, osgoi iaith anweddus, haerllugrwydd ac anghwrteisi.
- * Gwisgo gwisg ffurfiol yn yr ysgol ac ar wibdeithiau swyddogol, oni threfnir yn wahanol.
- * Peidio â dod â phethau i'r ysgol sydd yn beryglus ac yn wrthgymdeithasol neu ymosodol fel cyllyll, gwn, ffyn taflu, tân gwyllt, sigarennau, leitar, matsis.
- * Peidio ag ysmegu, cymryd alcohol nag ymhél â chyffuriau mewn unrhyw fodd. Gofynnir i rieni ein cefnogi yn y cyswllt hwn trwy annog eu plant ym mhob ffordd i feithrin arferion iach.
- * Cymryd pob gofal o'r gwerslyfrau a'r llyfrau ysgrifennu. Dylai pob disgybl fod gyda'r offer priodol a'r llyfrau angenrheidiol ar gyfer pob gwers yn ddyddiol.
- * Yn y dosbarth rhaid helpu i wneud dysgu ac addysgu mor effeithiol â phosib.
- * Disgwylir i bob disgybl hyrwyddo iechyd a diogelwch pawb arall. Rhaid bod yn gyfarwydd ac ymateb i reolau tân.
- * Rhaid symud o amgylch yr ysgol yn dawel a threfnus (dim rhedeg, chwibanu, gweiddi na tharo i mewn i eraill).
- * Dylid cerdded ar y chwith a defnyddio'r mynedfeydd a'r porth cotiau perthnasol.
- * Mae'r caeau ysgol a'r buarthau ar gael amser egwyl a thros yr awr ginio pan fo'r tywydd yn ffafriol. Dosbarthwyd mannau penodol i bob blwyddyn, mae angen bod yn synhwyrol wrth chwarae pêl rhag niwed i eraill neu ddifrod i eiddo. Ar dywydd oer a gwlyb mae'r neuadd yn fan ymgynnull a disgwylir cydweithrediad wrth aros yn y ciw cinio.

GOFAL BUGEILIOL

CANOLFAN GYNGHORI MEDDYGOL I DDISGYBLION

Mae'r ysgol wedi sefydlu Canolfan Cyngori Feddygol fydd ar gael i'r disgyblion am un awr ginio pob wythnos. Bydd y ganolfan yn cael ei staffio gan Feddyg a Nyrs drwyddedig. Gwasanaeth cyfrinachol, personol fydd hwn rhwng y cyngorwyr meddygol a'r disgybl. Rhagwelir disgyblion gydag amrywiol symptomau iechyd yn manteisio ar y gwasanaeth er mwyn trafod iselder, ysmegu, gor dewdra, unigrwydd, rhyw, profedigaeth, camdriniaeth, cyffuriau ac alcohol.

CYNGOR YSGOL

Sefydlwyd trefn i roi cyfle i ddisgyblion leisio barn ar faterion sydd, yn eu barn hwy angen sylw. Mae'n gyfle hefyd i'r ysgol gael barn y disgyblion ar faterion perthnasol wrth flaen gynllunio a blaenoriaethu.

Un cynrychiolydd o bob dosbarth tiwtoriaid gyda swyddogion o'r 6ed dosbarth sy'n ffurfio'r Cyngor Ysgol. Mae'r cyfarfod dan arweiniad athro/athrawes ac maent yn cyfarfod unwaith bob mis.

PRIF EGWYDDORION YR YSGOL

Sicrhau safonau uchel a chynhwysiad cymdeithasol lawn.

Sicrhau cyfle cyfartal cwricwlaidd a chymdeithasol i blant ag anghenion addysgol ychwanegol.

Cydweithio'n effeithiol ag asiantaethau statudol perthynol i'r maes, megis yr Awdurdod Iechyd a'r Gwasanaethau Cymdeithasol.

Sefydlu partneriaeth gyda'r rhieni a'r cyrff gwirfoddol sy'n eu cynrychioli.

Sicrhau ymateb ysgol gyfan i anghenion addysgol arbennig a pheidio cyfyngu cyfrifoldeb i staff penodol.

Dros y tair blynedd diwethaf, gadawodd bron yr holl ddisgyblion yr ysgol gyda chymhwyster cydnabyddedig ar ddiwedd Blwyddyn 11. Parhaodd y rhan fwyaf o ddisgyblion â'u haddysg llawn amser yn yr ysgol, addysg bellach neu mewn swydd dan hyfforddiant. "

"Creda llawer fod yr ysgol yn gwrandao ar eu safbwyntiau a bod yr ysgol yn dda wrth ddelio a bwllian. Cânt eu parchu a'u trin yn ddeg. " Aoddiad ESTYN 2012



Croeso

Mae gan yr ysgol adran gref o Urdd Gobaith Cymru. Mae gwibdaith flynyddol dramor i gael Hwyl ym Mharis ac fe drefnir gweithgareddau di-ri tu fewn a thu allan i furiau'r ysgol. Estynnir croeso i bawb ymunno a chystadlu.

URDD GOBAITH CYMRU

GOFAL BUGEILIOL

AMDDIFFYN PLANT

Yn unol a 'Chanllawiau Amddiffyn Plant Cymru Gyfan 2008' mae gan yr ysgol bolisi cadarn sy'n Amlinellu'n bwriad a'n proses i sicrhau fod materion amddiffyn plant yn cael sylw priodol.

Mae person Dynodedig yr ysgol yn derbyn cyfrifoldeb penodol am yr agwedd yma o Ofal Bugeiliol a Lles. Gweithia'n agos gyda person dynodedig ar y Llywodraethwyr, yn ogystal â Swyddog Gofal Plant yr Awdurdod.

Mae cyswllt ychwanegol rhyngddo a Desg Ddyletswydd Swyddog Gofal Plant, Y Gwasanathau Cymdeithasol.

Mae holl staff yr ysgol yn adnabod eu cyfrifoldebau tuag at amddiffyn plant ac yn defnyddio proses gytunedig i sicrhau fod plant / personau ifanc yn cael yr hawl i ddatblygu'n iachus eu meddwl.

Mae gan bawb sy'n gweithio ar safle'r ysgol dystysgrif gyfredol DBS ac mae hyfforddiant ar faterion amddiffyn plant yn cael ystyriaeth blyneddol.

Mae'n ddyletswydd ar unrhyw berson sy'n gweithio yn yr ysgol sy'n credu fod plentyn neu berson ifanc yn cael ei gamdrin neu'n dioddef o esgelustod, i drosglwyddo'r pryderon hynny i'r Person Dynodedig neu Bennaeth yr ysgol.

Person dynodedig ar y staff : **Mr Islwyn Williams Dirprwy Bennaeth**

Person dynodedig ar y Llywodraethwyr : **Mrs Myra Pritchard**

Swyddog Amddiffyn Plant yr Awdurdod : **Diane Griffiths 01248 752 936.**

Desg Gofal Plant : **Teulu Môn 01248 752 733**

Nid oes rhaid i'r ysgol gysylltu â rhieni/gwarcheidwad, nac ychwaith dderbyn caniatâd disgybl /person ifanc cyn gwneud cyfeiriad. Byddwn yn ystyried pob cam yn ofalus ac yn gwneud unrhyw benderfyniad er budd y plentyn / person ifanc. Os oes unrhyw amhaeath fod plentyn yn cael ei gamdrin neu ei esgeuluso, caiff y cyfeiriad ei wneud i'r Gwasanaethau Cymdeithasol.

OS YW EICH PLENTYN YN POENI AM UNRHYW BETH, DYMA PWY SYDD AR GAEL YN YR YSGOL YN DDYDDIOL I ROI CYMORTH.

**NI ALL UN-
SON ADDO I
CYFRINACH.**

TIWTOR DOSBARTH	STAFF Y GANOLFAN FUGEILIOL
ATHRAWON DOSBARTH CYMORTHYDDION	ARWEINYDD BLWYDDYN
CWNSELYDD	ANOGWR DYSGU Yst 4-7
CLINIC	ARWEINYDD BUGEILIOL

**RHYW BER-
GADW**

GOFAL BUGEILIOL

Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



Welsh Network of Healthy School Schemes

“Mae’r trefniadau ar gyfer diwallu anghenion disgyblion sydd ag anghenion dysgu ychwanegol yn rhagorol.”

DISGWYLIADAU EIN HYSGOL NI

Llefydd i chwi weithio yw’r dosbarthiadau, labordai, gweithdai a’r campfeydd. Mae’n rhaid i ni gadw at y rheolau er mwyn caniatáu i bawb weithio’n ddiogel, yn llwyddiannus a mwynhau gwneud hynny. Er mwyn cynnal cymuned ddiogel a hapus yn yr ysgol mae gennym ddisgwyliau penodol o bob disgybl, myfyriwr ac oedolyn.

Dechrau’r gwersi

Cyrhaeddwch yn brydlon
Ewch i mewn yn synhwyrol
Estynnwch y llyfrau a’r offer cywir
Rhowch eich bag ar y llawr
Eisteddwch yn dawel a gwrandewch

Yn ystod y wers

Gwrandewch ar eich athro
Codwch eich llaw i ofyn neu ateb cwestiwn, peidiwch â gweiddi allan.
Gweithiwch yn synhwyrol gyda’ch cyd-ddisgyblion, peidiwch ag amharu na phoeni disgyblion eraill.
Peidiwch â bwyta na chnoi.
Peidiwch â dod â chwaraewr cerddoriaeth bersonol na ffonau symudol - byddant yn cael eu cymryd oddi arnoch.
Peidiwch â gadael y wers heb ganiatad gan eich athro.

Diwedd y wers

Cadwch eich pethau pan fydd yr athro yn dweud wrthyh.
Tacuswch eich man gwaith a rhowch eich cadair o dan y ddesg.
Bydd yr athro yn dweud wrthyh pryd i adael yr ystafell – Gadewch yr ystafell yn synhwyrol.

PWYSIG

Dylai disgyblion ufuddhau i unrhyw gais rhesymol gan athro ar unwaith a heb ddadlau.
Does DIM esgus dros fod yn anghwrtais, yn amharchus nac yn ddigywilydd.



Ymweliad blwyddyn 13 â Chaerdydd



PRESENOLDEB

Anelu'n Uchel ...



Mae Ysgol Syr Thomas Jones yn ymrwymo i sicrhau fod pob plentyn a pherson ifanc yn cael y cyfleoedd maent eu hangen i gyflawni eu potensial. Mae presenoldeb rheolaidd yn yr ysgol yn un o'r ffactorau sylweddol wrth gyflawni hyn.

Mae'r ysgol yn gallu cynnig cyfeillgarwch parhaol, sgiliau cymdeithasol pwysig, cyfleoedd, dewisiadau a phrofiadau i bawb sy'n mynychu. Nid yw pob plentyn eisiau mynd i'r ysgol bob dydd a gall rhieni ei chael yn anodd i'w cael i fynd i'r ysgol. Rydym eisiau gweithio gyda rhieni/gwarcheidwad yma i roi cyngor, arweiniad a chymorth ymarferol i gael plant i fynychu'r ysgol yn rheolaidd.

Mae Swyddog Lles Addysg yn monitro presenoldeb disgyblion. Mae 'presenoldeb da' yn golygu bod yn yr ysgol 95% o'r amser, neu fynychu rhwng 180 a 190 diwrnod. Mae plant sy'n colli llawer o ysgol yn debygol o gael problemau cwbwlhau gwaith ysgol.

Os yw presenoldeb disgybl ar gyfartaledd o 90% erbyn diwedd blwyddyn 11 byddant wedi colli 1.2 blwyddyn academiaidd. Ar 80% maent wedi colli bron i 2.5 blwyddyn academiaidd. Mae presenoldeb gwael yn yr ysgol yn cynyddu'r tebygolrwydd o gael cymwysterau gwael a bod yn ddi waith.

Mae'r ysgol yn gosod targed presenoldeb blynyddol ac mae gan bob disgybl gyfrifoldeb i gyrraedd y targed yma. Gosodir yn ogystal dargedau unigol all fod yn llawer is na targed ysgol gyfan. Mae anhawsterau personol a gwaeledd yn golygu na all pawb gyflawni presenoldeb llawn.

Nid yw Ysgol Syr Thomas Jones yn cymeradwyo gwyliau yn ystod tymor ysgol. Er hyn rydym yn ceisio cydweithio gan ganiatau hyd at 5 diwrnod o absenoldeb y flwyddyn yn CA3 ond dim o gwbwl yn ystod CA4 a 5. Ein gobaith yw fod rhieni'n cymharu pwysigrwydd gwyliau yn erbyn presenoldeb mewn gwersi, yn enwedig pan fo'r plant ym mlwyddyn 10 ac 11.

Pe byddech chi fel teulu yn dymuno cael gair gyda'r Swyddog Lles Addysg, cysylltwch â

Sian Pritchard Parry ar

01407 830287

GWYBODAETH CYFFREDINOL

TARGEDAU PRESENOLDEB

Gosodir targedau presenoldeb heriol pob blwyddyn. Mae systemau'n eu lle i fonitro perfformiad yn ddyddiol gyda'r Pennaeth Bugeiliol yn cadw trosolwg ar ddatblygiadau ac yn arwain strategaethau i ganmol a herio. Mae holl staff yr ysgol yn ymrwymo i wella presenoldeb yn erbyn targedau osodir yn erbyn perfformiad blaenorol.

Mae targedau presenoldeb ysgol gyfan wedi dangos gwelliant cynnyddol

2010/2011	92.0%	Gwir	91.70%
2011/2012	92.0%	Gwir	92.00%
2012/2013	92.0%	Gwir	92.70%
2013/2014	93.5%	Gwir	93.80%
2014/2015	95.0%	Gwir	93.80%
2015/2016	95.0%	Gwir	94.49%
2016/2017	95.0%	Gwir	94.49%
2017/2018	95.0%	Gwir	94.41%
2018/2019	95.0%	Gwir	??

MODDION YN YR YS-

Dim ond wedi i riant/

flen benodol wedi'i chwblhau y gwnaiff yr

ysgol roi moddion i blentyn. Ar gyfer cyrsiau byrion, rhaid cwblhau ffurflen i bob achlysur, ond os yw eich plentyn yn derbyn moddion tymor hir, bydd un ffurflen yn ddigonol. Dylai pob ffurf ar feddyginiaeth fod ei becyn gwreiddiol a dylai gael ei drosglwyddo i staff meddygol yr ysgol i'w gadw'n ddiogel a'i roi i'r disgybl yn unol â'r cyfarwyddiadau.

GOL

gwarcheidwad ddychwelyd ffur-

SALWCH A DAMWEINIAU YN YSTOD Y DYDD

Pe ystyrir bod disgybl yn rhy sâl i fynychu gwersi, caiff ei gadw yn Y Ganolfan Fugeiliol ac fe hysbysir rhiant/gwarcheidwad. Os y tybia rhiant/gwarcheidwad fod gan ei blentyn salwch heintus, ni ddylai'r plentyn fynychu'r ysgol nes iddo gael ei glirio gan feddyg teulu. Mewn achos damwain sydd angen gofal meddygol brys, os na ellir cysylltu â'r rhiant bydd yr ysgol yn gweithredu yn y modd gorau posib' er lles y plentyn.

CAU'R YSGOL MEWN ARGYFWNG

Cyn belled â phosibl gwneir pob ymdrech i gadw'r ysgol yn agored. Fodd bynnag, pe cyfyd yr angen e.e pan fo eira neu dywydd gwael yn amharu ar ddiogelwch teithio, neu'r safle ei hun yn beryglus, cyfathrebir newyddion i'r rhieni drwy'r isod:

*Cyfri' *Twitter* YSTJ

*Heart FM

*Radio Cymru/Radio Wales

*Neges Destun o'r ysgol

*Cyfri' *Facebook* YSTJ



Ysgol Syr Thomas Jones

Colofnau Dewis Blwyddyn 9 2018-2020 *Yr 9 Option Columns*

Enw / Name: _____

Dosbarth / Class: _____

Dewis 1 / Option 1	✓
Hanes TGAU <i>History GCSE</i>	
Gwyddoniaeth Driphlyg TGAU <i>Triple Science GCSE</i>	
Adeiladwaith TGAU L1/L2 <i>Construction L1/L2 GCSE</i>	
Astudiaethau Crefyddol TGAU <i>Religious Education GCSE</i>	
Lletygarwch ac Arlwydd L1/L2 <i>Hospitality & Catering L1/L2</i>	
Adeiladwaith L1 <i>Construction L1</i>	(CMILL)
Gwasanaethau Cyhoeddus L2 <i>Public Services L2</i>	(CMB)

Dewis 2 / Option 2	✓
Daearyddiaeth TGAU <i>Geography GCSE</i>	
Drama TGAU <i>Drama GCSE</i>	
Ffrangeg TGAU <i>French GCSE</i>	
Dyl a Thech - Dylunio Cynnyrch TGAU <i>D&T - Product Design GCSE</i>	
Technoleg Gwybodaeth <i>Information Technology</i> (Cambridge National)	
Peiranneg Modur L1 <i>Automotive Engineering L1</i>	(CMILL)
Technoleg Cerbydol L2 <i>Vehicle Technology L2</i>	(CMILL)
Trîn Gwallt a Harddwch <i>Hair & Beauty</i>	
Sgiliau Byw yn Annibynnol <i>Independent Living Skills (Entry)</i>	(CMILL)
Cerddoriaeth TGAU <i>Music GCSE</i>	

Dewis 3 / Option 3	✓
Dylunio Peirianegol TGAU <i>Engineering Design GCSE</i>	
Astudiaethau Busnes TGAU <i>Business Studies GCSE</i>	
Celf TGAU <i>Art GCSE</i>	
Addysg Gorfforol TGAU <i>Physical Education GCSE</i>	
Technoleg Gwybodaeth <i>Information Technology</i> (Cambridge National)	
Iechyd a Gofal TGAU <i>Health & Social GCSE</i>	
Dewisiwch <u>un</u> pwnc o <u>bob</u> colofn gan roi ✓ yn y blwch. <i>Choose <u>one</u> subject from <u>each</u> column and place a ✓ in the box.</i>	
Cwblhewch y daflen a'i dychwelyd i'ch Pennaeth Blwyddyn. <i>Complete the form and return to your Head of Year.</i>	

CMILL: Coleg Menai Llangefni,
CMB: Coleg Menai Bangor,

Noder – fod posib i'r colofnau/pynciau newid rhwng rwan a'r haf – yn gwbl ddiynol ar ffactorau allanol sydd tu hwnt i'n rheolaeth.

Please note – it is possible that columns/subjects may change between now and the summer due to reasons beyond our control.

Ysgol Syr Thomas Jones

DEWISIADAU BLWYDDYN 12 - YEAR 12 OPTIONS

2018-2020

Os ydych yn bwriadu dychwelyd i'r chweched dosbarth, nodwch eich pynciau dewisol. Gall hyn newid yn dibynnu ar ganlyniadau arholiadau ac ati.

Ni chewch ddewis mwy nag un pwnc o'r un golofn. Nid oes angen dewis pwnc o bob colofn

If you intend returning to the sixth form please indicate your subject choices. This may change due to exam results etc.

You may not choose more than one subject from the same column. You do not need to choose a subject from every column



Enw Cynaf Forename	Enw(lau) Canol Middle Name(s)	Cyfenw Surname	Dosbarth Cofrestru 11 Registration Class 11
-----------------------	----------------------------------	-------------------	--

Dewis - Option 1	
Bioleg / Biology Lefel As/A As/A-Level	
Celf / Art Lefel As/A As/A-Level	
Peirianneg Fecanyddol / Mechanical Engineering BTEC (CMB)	
Technoleg Cerdd / Music Technology BTEC (CMB)	
Cyfrngau - Ffilm a Theledu / Media- Film and Television BTEC (CMLL)	
Cyfrngau - Cynllunio Gemau / Media - Games Design BTEC (CMLL)	
Drama (Cymraeg) / Drama (Welsh) Lefel As/A As/A-Level (YUB)	
Gwleidyddiaeth - Fideo Gyn. / Politics - Video Conf. Lefel As/A As/A-Level	
Gwyddoniaeth Feddygol / Medical Sciences Tyst/Dip / Cert/Dip (YUB)	
PROFI - Pontio Bangor	
Almaeneg / German Lefel As/A As/A-Level (YDH)	
Ffrangeg / French Lefel As/A As/A-Level (YDH)	

Dewis-Option 2	
Ffiseg / Physics Lefel As/A As/A-Level	
Add. Gref. / Ref. Education Lefel As/A As/A-Level	
Peirianneg Sifil & Adeiladwaith / Civil Eng & Const. BTEC (CMB)	
PROFI - Pontio Bangor	
Chwaraeon / Sports BTEC (YDH)	
Cymraeg 2il Iaith / Welsh 2nd Lang Lefel As/A As/A-Level (YUC)	
Cerdd / Music Lefel As/A As/A-Level (YDH)	
Daearyddiaeth / Geography Lefel As/A As/A-Level (YDH)	

Dewis-Option 3	
TGCh / IT Lefel As/A As/A-Level	
Hanes / History Lefel As/A As/A-Level	
D & T - Dylunio Cynnyrch / D & T - Product Design Lefel As/A As/A-Level	
Seicoleg - Fideo Gyn. / Psychology - Video Conf. Lefel As/A As/A-Level	

Dewis - Option 4	
Saesneg / English Lefel As/A As/A-Level	
Cemeg / Chemistry Lefel As/A As/A-Level	
Ast. Busnes As/A2 / Business Studies Lefel As/A As/A-Level (YSTJ)	
Mathemateg Pellach / Further Mathematics Lefel As/A As/A-Level (YDH)	
Y Gyfraith / Law Lefel As/A As/A-Level (YDH)	
Addysg Gorfforol / Physical Education Lefel As/A As/A-Level (YGLL/YUB)	
Iechyd a Gofal / Health & Social Care Applied Lefel A/A-Level (YDH)	
Cyfrifiadureg Wyddonol / Computer Science Lefel As/A As/A-Level (YGLL)	

Dewis - Option 5	
Cymraeg / Welsh Lefel As/A As/A-Level	
Mathemateg / Mathematics Lefel As/A As/A-Level	
Drama (Saesneg) / Drama (English) Lefel As/A As/A-Level (YDH)	

Ddim yn bwriadu dychwelyd i'r 6ed dosbarth
Not intending on returning to the 6th Form

Sylwadau - Comments:

Blwch llwyd / Grey Box = Cyrsiau Partneriaeth / Partnership Courses

Lleoliad / Location:

CMB = Coleg Menai Bangor, CMLL = Coleg Menai Llangefni, YDH = Ysgol David Hughes,

YGLL = Ysgol Gyfun Llangefni, YUB = Ysgol Uwchradd Bodedern, YUC = Ysgol Uwchradd Caergybi.

YSTJ = Ysgol Syr Thomas Jones, YF = Ysgol Friars, PB/BU = Prifysgol Bangor/Bangor University

Dychwelwch y ffurflen hon i'ch tiwtor os gwelwch yn dda.

Please return this form to your tutor.

Ysgol Syr Thomas Jones



Prosbectws Prospectus



2019-20

"Gorau athro ymgais"

"It is with greet pleasure that I present to you, the parents and friends of Ysgol Syr Thomas Jones, our latest school prospectus".

Syr Thomas Jones is a bi-lingual comprehensive school serving the communities in the North East of Anglesey. Currently 508 young people aged between 11 and 18 attend the school daily. We are a close knit community; a warm, friendly atmosphere is created as a result of the respect we show each other . We are very proud of our young people both past and present. It is pleasing to note that these young people are equally proud of their school.

Our aim is to prepare our pupils to serve their chosen communities . In so doing we empower them with the necessary skills to inspire future generations of young adults .
Mr R. Aaron Bayley (Headmaster)

Following an Inspection during April 2012, the inspectors noted :

" Ysgol Syr Thomas Jones is a caring school with a strong and supportive sense of community. The managers and all members of staff are all active in responding to the schools` aims and objectives and promoting pupil progress".

The school received the national ROQA recognition in the following fields: Careers, Work Experience and Business in the Community. The school also received the Investors in People standard award as well as accreditation for Key Skills.



THE SCHOOL AND HOME

WHO TO SPEAK TO AND WHEN

VISITING TIME

If you wish to see things for yourself, please pay us a visit. Prospective parents should make arrangements to see the Headmaster or the Deputy Headmaster during School hours either by letter or by telephone.

SCHOOL OPENING HOURS

The official School time is from 8.45a.m. to 3.20p.m.
The School Office is open from 8.00a.m. until 3.30p.m.



TELEPHONE NUMBER: (01407) 830287
ABSENCE LINE: (01407) 833040
ABSENCE E-MAIL: mandyj@ystj.anglesey.sch.uk
TEXT MESSAGE: 07624815131
SCHOOL E-MAIL: post@ysgolsyrthomasjones.cymru

The Senior Management Team



Mr Aaron Bayley - Headmaster



**Mr Islwyn Williams
Deputy**



**Dr Geraint Jones
Deputy**



**Mrs Mefys Jones-Edwards
Assistant Head**

THE SCHOOL AND HOME

STAFF AT THE SCHOOL

Head of Year

Mrs Heledd Lewis Jones	HLJ	Head of Year 7
Mrs Eleri Foulkes	EF	Head of Years 8/9
Mr Gwyn Anwyl	GA	Head of Years 10/11
Mrs Bethan Hughes Jones	BHJ	Head of Years 12/13

Special Educational Needs Co-ordinator

Miss Lia Wyn Jones	LWJ
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Teachers

Mr Gwyn Anwyl	GA	ICT
Mr R. Aaron Bayley	RAB	Mathematics
Mr J. Eirian Davies	JED	Head of Faculty
Mrs Angharad Derham	ALD	Religious Education
Mrs Nia Edwards	NE	French
Mrs Eleri Foulkes	EF	Music
Miss Helen Howell	HH	Physics
Mrs Christine Griffith	CG	Mathematics
		Numeracy Framework Co-Ordinator and Data Interpretation
Mrs Wendy Morris Griffiths	WGM	Head of Faculty
Mrs Carys Dwyfor Hughes	CDH	Welsh
Miss Teleri Haf Hughes	THH	Welsh
Mrs Bethan H. Jones	BHJ	History
Dr Geraint O. Jones	GOJ	Physics
Mr Gwynedd Jones	GJ	Physical Education
		Health and Well-Being Inclusion Officer
Mrs Heledd Lewis Jones	HLJ	Welsh / Drama
Miss Iola Jones	IJ	Physical Education / Science
Mrs Mefys Jones-Edwards	MJ	Head of Faculty
Mrs Gwenan Morgan Pugh	GMP	English
Mrs Ceren Mutembo Jones	CMJ	Head of Faculty
Mr Dylan Owen	DO	Mathematics
Mrs Lois Owen	LMO	Chemistry
Mr Ceirion Parry	CP	Physical Education / Food Technology / IT
Mr Iddon Pierce	IP	English
Mr Bryn Roberts	ABR	Head of Faculty
Mrs Mandy Roberts	MR	Head of Faculty
Mrs Tracey Stretton	TS	English
Miss Rachel Thomas	RT	Joint Head of Faculty
Mrs Cleo Thomas Jones	CTJ	Head of Faculty
Mrs Lisa Wheldon-Williams	LWW	History / Physical Education
Mrs Einir Williams	EMW	French / Welsh Bac
Miss Eleri Williams	EW	Chemistry
Mr Islwyn Williams	IW	Art
Mr Mark Williams	MAW	IT / Business
Mr Sion P. Williams	SPW	Technology / Construction

THE SCHOOL AND HOME

Auxiliary Staff

Miss Menna Owen	MWO	School Support Officer
Mrs Susan Owen	SO	School Support Officer
Mrs Mandy Jones	MJ	School Support Officer
Miss Debbie Whitaker	DW	School Support Officer
Mrs Carol Whitaker	CW	Inclusion Officer
Mr Dafydd Thomas	DT	Site Manager / Examination Officer
Mr Corey Chivers	CCC	Curriculum and Resource Support Officer
Mrs Angharad Williams	AW	Learning Coach
Mrs Michelle Hughes	MH	Higher Learning Teaching Assistant
Miss Nia Jones	NTJ	Higher Learning Teaching Assistant
Mrs Elizabeth A. Williams	EAW	School Support Officer
Mrs Ceri Rhys Jones	CRJ	Curriculum and Resource Support Officer
Mrs Margaret Gray		Lunchtime Supervisor
Mrs Barbara Owen		Lunchtime Supervisor
Mr Keith Jones	KJ	Caretaker
Mr Ian Rothwell Jones	IRJ	Caretaker

Classroom Assistant

Mrs Catrin Davies	CD
Mr Mo Eynon	MO
Mrs Yvonne Hughes	YH
Mrs Sandra Jones	SO
Ms Lisa Lloyd	LLL
Mrs Gwenda Owen	GO
Mrs Janice Roberts	JR
Mrs Anna Rowlands	ALR
Mrs C. Mair Jones	CMJ
Mrs Claire Ashton	CA
Mrs Sian N. Thomas	SNT
Miss Ffion Roberts-Drakley	FFRD
Miss Casey Williams	CHW
Mrs Mary Williams	MW

Cook

Mrs Linda Roebuck

Education Welfare Officer

Mrs Sian Pritchard Parry SPP
available at the
school

School Nurse, Local Health Board

Mrs Ffion Roberts FR available by contacting the school

Counsellor

Ms Sara Mai Roberts

Careers Advisor

Mrs Sue Legge-Hughes



THE SCHOOL AND HOME

DOCUMENTS AVAILABLE

You have a right to see a number of documents such as Welsh Government Circulars, Local Education Authority Policies, the policies and curricular aims of the Governors, HMI reports on the School, Schemes of Work and Subject Specifications, the annual report to parents. You may contact the Headmaster during school hours to arrange a convenient time to see these documents.

Although the particulars in the document are correct at the time of publication, it should not be assumed that there will be no change which affects the relevant arrangements before the start of, or during, the School Year. If any changes do occur, the annual meeting of Parents and Governors will be informed of them.

PUPIL RECORDS

The School keeps a record of curricular information about each pupil. Parents have the right to see most of this information about their child.

REGISTRATION AND APPEALS

Ysgol Syr Thomas Jones has its own natural catchment area comprising the catchment areas of the following Primary Schools: Ysgol Goronwy Owen, Benllech, Moelfre, Penysarn, Amlwch, Rhosybol, Llanfechell, Carreglefn, Cemaes. Transport is arranged for all pupils from these areas to Ysgol Syr Thomas Jones.

If a place at Ysgol Syr Thomas Jones is refused to a pupil, the parents may appeal to the Education Authority and the Welsh Assembly.

Parents who wish to transfer their child from another Secondary School (without changing their address) should complete a parental choice form noting the reasons for the application and forward it to the Education Authority after discussion with the Headmaster.

THE SCHOOL AND THE HOME

Once a term you will receive the school magazine, *Y Leinws Bach* reporting on all school activities.

Circulars are given to the pupils to take home or an e-mail / text message is sent e.g. permission to go on a School trip, queries about absence and invitations to School activities. At least one report is presented annually on your child's work and you will receive one formal invitation to a Parents Evening to discuss your child's progress. Further to this, should we wish to have a personal discussion with you, we will contact you either by telephone or by letter.

It is extremely important for parents to take a keen interest in their children's work. It is also essential that a good relationship is developed between the School and the home.

You will be invited to come to School on several occasions to many social events. We would like you to attend and enjoy these activities in order to understand the School and know the teachers.



THE SCHOOL AND HOME

HEAD : Mr Aaron Bayley Bsc

CHAIRMAN - Mr Richard O Jones

CLERK - Miss Wendy Backhouse

WHO ARE THE GOVERNORS OF THE SCHOOL?

AUTHORITY REPRESENTATIVES

Cllr. R. O. Jones
Cllr. Ieuan Williams
Mrs Jean Jones
Mr Arwel Hughes
Cllr. Margaret Roberts

PARENTS' REPRESENTATIVES

Mr Gareth Owen
Mrs Sharon Sage Jones
Mr Paul Edwards
Mrs Heather Melton
2 empty seats

TEACHER REPRESENTATIVES

Mrs Nia T. Edwards
Miss Rachel Thomas

AUXILLARY STAFF REPRESENTATIVE

Mrs Ceri Jones

CO-OPTED MEMBERS

Mrs Myra Pritchard Jones
Mr Alwyn Jones
Mrs Llio Johnson
Mrs Julie A Hughes

All correspondence for the attention of the Chair of the Governing Body should be sent to :-



CLERK OF YSGOL SYR THOMAS JONES GOVERNING BODY,
YSGOL SYR THOMAS JONES,
PENTREFELIN,
AMLWCH,
YNYS MON,
LL65 9TH

THE SCHOOL AND HOME

COMPLAINTS PROCEDURE

The Local Education Authority, in accordance with the requirements of the Secretary of State, under Section 23 of the 1988 Education Reform Act, has established a procedure to consider complaints concerning the way schools' Governing Bodies and the Educational Authorities act in relation to the school's curriculum and other related matters. This procedure is outlined in a document in Welsh and English which is available at the school. A copy will be provided free of charge as required to any parent seeking to make a complaint under these arrangements and the Authority can, if necessary, provide a copy in a language other than Welsh or English. It is emphasised, however, that many complaints can be dealt with quickly and effectively by informal consideration based on discussions with the Head or other staff in the school. This is the first reasonable step, and when the circumstances are exceptional, the Governing Body would expect that this step would have been completed before presenting the complaint formally.



An appointment with the Head to discuss any complaint should be made by contacting the school office.



The school Biometric system

Pupils eat well in the busy canteen selecting from a varied menu of pasta / rice dishes or freshly made sandwiches from the deli bar. The more traditional meat and veg counter continues to be a favourite as are the puddings, soft drinks , yoghurt and biscuit selection.

The system of paying for the meal using the finger recognition method facilitates quick access for all pupils. Parents/guardians may deposit money into an account on a termly / weekly basis, or pupils are able to top up their account daily if they prefer.



“Most parents are satisfied with the school and feel that their children were helped to settle in to a new school where they are happy and safe. Most parents say their children are making good progress and that they are kept informed of their child's progress. “

ESTYN Report 2012

STATEMENT OF THE GOVERNING BODY'S CURRICULAR AIMS

This school's Governing Body adopted the following curricular aims:

1. To seek first and foremost to nurture a civilized society that stresses human and moral values and to develop self-respect as well as respect, tolerance and concern for others.
2. To equip each individual to lead a full life in the bilingual community in which he/she lives.
3. To enable each individual to acquire, develop and apply key skills in communication, numeracy and information technology.
4. To enable each individual to develop intellectual, creative, social, practical and physical skills.
5. To teach about Man's achievements and aspirations in the arts, the sciences, religion and the search for a better society.
6. To enable each individual to acquire knowledge, attitude and personal skills relevant to adult life, employment and unemployment in a rapidly changing world, continuing education and the creative use of leisure.
7. To help each pupil to understand the world in which he/she lives and the interdependence of individuals, groups and nations.

The curriculum is interpreted in the terms of the following areas of experience:

Linguistic, Mathematical, Scientific, Technological, Religious/Moral,
Aesthetic/Creative, Physical and Human/Personal/Social/Vocational

TIME SPENT LEARNING

A total of 25 hours a week is spent learning during the first 5 years of secondary education (6 lessons daily). These hours include the time spent on Religious Education but exclude the statutory daily act of collective worship, registration and breaks.

The school day is divided as follows:

Extra sessions are provided by teachers and classroom assistants during lunchtime.

Clubs are available to support reading, numeracy, oracy and Homework, and are a place to meet pupils from other year groups.

A structured Physical Activity Club is very popular.

8.40	Bell
8.50 - 9.05	Registration and Collective Worship
9.05 - 9.55	Lesson 1
9.55 - 10.45	Lesson 2
10.45 - 11.00	Break
11.00 - 11.50	Lesson 3
11.50 - 12.40	Lesson 4
12.40 - 1.40	Lunch
1.35	Registration Warning Bell
1.40 - 1.45	Registration
1.45 - 2.33	Lesson 5
2.33 - 3.20	Lesson 6
3.20	End of School Day



gyrfacymru.com

Gwybodaeth a chyngor gyrfaoedd

CURRICULUM, ORGANISATION AND ASSESSMENT

THE SCHOOL AND HOME

THE CURRICULUM - KEY STAGE 3

The school offers a curriculum which secures a balance between the 13 curricular areas referred to in the National Curriculum, and the cross-curricular elements such as Personal and Social Education for each pupil in the school. Extra support is offered to those pupils with learning difficulties.

The school operates the curricular pattern outlined below to respond to the needs of the National Curriculum.

Year 7

Language	Welsh/English/French	30%
Personal Core		0.4%
Technology/Art/Music/Physical Education/Information Tech		30%
Humanities	Geography/History/Religious Education	10%
Mathematics		13%
Science		13%

In year 7, pupils are placed in tutorial and teaching groups following a consultation between the feeder primary schools and the Primary/Secondary Co-ordinator.

Years 8 and 9

Language	Welsh/English/French	37%
Personal Core	Tutorial/Careers	0.3%
Technology/Art/Music/Physical Education		23%
Humanities	Geography/History/Religious Education	17%
Mathematics		10%
Science		10%

BASIC SKILLS

Emphasis is given to develop the basic skills of literacy and numeracy of every pupil. It is expected of parents to assist their children with the basic skills whilst discussing homework, reading or applying number. Literacy and numeracy is taught across the curriculum.

THE CURRICULUM - KEY STAGE 4

Years 10 and 11

Welsh	10%/13%
English	10%/13%
Mathematics	13%/10%
Science	29%/20%
Personal Core	47%/47%
(Physical Education/Leisure/Careers/ Vocational/Work Experience/ Information Technology/Religious Education/PSE)	



Over the last three years, nearly all pupils left school with a recognised qualification at the end of Yr 11

CURRICULUM, ORGANISATION AND ASSESSMENT

- Option 1** History, Triple Science, Construction L1/L2, Religious Education, Hospitality and Catering L1/L2, Construction L1 (CM), Public Services L2 (CM)
- Option 2** Geography, Drama, French, Design and Technology, Information Technology, Music, Automotive Engineering L1, Vehicle Technology L2 (CM), Hair and Beauty (YUB), Independent Living Skills (CM),
- Option 3** Engineering Design, Business Studies, Art, Physical Education, Information Technology, Health and Social

Before Easter in Year 9 a booklet is distributed explaining the National Curriculum and options. An open evening is held to which parents/ guardians are invited to a presentation specifying subject choices in the light of advice given by the school and the Careers Wales. The pupils will then use the Careers Wales website to make their choices on line.

Group Llandrillo Menai Courses

Group Llandrillo Menai provides courses for our learners on Monday morning and Wednesday afternoon for year 10 and year 11 on their campus in either Llangefni or Bangor. The school arranges transport for all pupils to attend lessons off site. This gives the learners a sense of responsibility and helps them with their social development. At the end of year 9 the school arranges a taster day with the opportunity to gain more knowledge of the course the collage has to offer.



PERSONAL CORE

At different times during the 5 years the core may include:-

Religious Education,
Counselling
Records of Achievement,
Care of Home and Family,
Leisure and Physical Education,
Work Experience
Citizenship

Moral Education,
Careers,
Health Education,
Sex Education,
Business and Enterprise,
Study Skills
Improving Performance

and many of the other areas which are appropriate to the Personal/Social field.

The development of Key Skills in communication, application of number and information technology and communication, as well as the personal and inter-personal skills of working with others and problem solving, is available for everybody throughout the curriculum.

The Core will not be the same for everyone since there will be a strong compensatory element in it - giving the pupil experiences which are complementary to his or her personal choice and needs. The valuable skills developed in certain areas of experience are harnessed to reinforce other areas of experience. For instance, the personal/moral elements in the fields of Language and Humanities are emphasized, and Fine Art and Design make a valuable contribution to ensure effective Technology teaching.

CURRICULUM, ORGANISATION AND ASSESSMENT

PUBLIC EXAMINATIONS

All school pupils will be registered to take G.C.S.E. ,G.C.E or E.L.C. (or combination) examinations at the end of Year 11. A small minority will be advised not to sit external examinations in one or two subjects if the estimates show full failure to reach the lowest grade or for personal reasons. It is expected that every pupil will continue to complete each course to the end.

THE CURRICULUM - post 16 Years 12 and 13

It is fundamentally important that Years 7 - 11 form a basis not only for 'AS' and 'A2' Level courses but also for the BTEC Vocational courses, Employment Training, through Training Courses, and specific Vocational courses. Once more, in Years 12 and 13 the personal core is important and shows progression from Years 7 - 11 by providing an opportunity to practice and enhance the key skills learnt. There is also an opportunity to include the more academic courses with key skills such as Communication, Application of Numbers and Information Technology. Yr 12 + 13 students will study for the Welsh Bacalaureate Qualification – Advanced Diploma. The introduction of the Advanced Vocational Qualification Courses has been extremely successful for our 16+ students. Students follow Advanced or Intermediate courses with progression to Further/Higher Education and work opportunity.

Most 'A' level courses are school based but an increasing number of the minority 'AS'/'A2' level subjects are based centrally at Llangefni, with strong co-operation between schools or are presented using flexible learning packages.

More detailed information about the 'AS'/'A2' level subjects, the Vocational subjects, possible combinations and personal core is available in the Year 12 Handbook which is distributed to Year 11 pupils during March. 14-18 year old pupils and students receive pre-vocational as well as academic aspects in their education course. The scheme supports and strengthens the introduction of the National Curriculum in the school and will ensure that young people have the knowledge, skills and qualifications required by them in a technological society which is part of the economy of Europe and the world.

QUALIFICATIONS OFFERED

The school prepares pupils for the following qualifications:-

At 16 years of age

General Certificate of Secondary Education (W.J.E.C.)

The grades available will be :- A* A B C D E F G U

In some subjects it will be possible to sit exams in a tier that will lead to a limited range of grades available. In these cases the appropriate departments will decide which tier will be best suited for each pupil in consultation with the pupil.

Entry Level Certificate (W.J.E.C.)

The grades available will be :- (Distinction (3), Merit (2), Pass (1), /Fail)

G.C.S.E. Information and Communication Technology - short course (WJEC)

The grades available will be :- (A* A B C D E F G U)

17+, 18+

General Certificate of Education - AS /A2 Level and AVCE Vocational (WJEC.)/O.C.R.

The grades available will be :- (A B C D E U)

G.C.S.E. (W.J.E.C.) Primarily the core and traditional subjects.

BTEC Vocational (EDEXEL) Distinction / Merit / Pass / Fail

WBQ - Advanced Diploma

Key Skills – Levels 2 and 3 to Years 12 and 13

CURRICULUM, ORGANISATION AND ASSESSMENT

MUSIC LESSONS PROVIDES BY GWASANAETH CERDD YSGOLION GWYNEDD A MON

The school enables pupils and students to receive lessons in their chosen instrument provided by the tutors. In these lessons the student, if they wish, will be offered to sit external examinations.

HEALTH AND SEX EDUCATION

The Governing Body believes that sex education should be an integral and core part of each pupil's Health Education curriculum and the way in which it is presented encourages children to give proper consideration to moral issues and the value of family life.

Science lessons in Years 7, 8 and 9 are used to teach factual aspects and health education. Pupils receive information and the opportunity to discuss aspects of Health Education during their tutorial lessons (from a Health Education specialist and from individual tutors). During Years 10 and 11 the Personal and Social Education program is used for matters such as personal responsibility, social problems, abuse, sexual attitudes, forming relationships, diseases such as AIDS and family planning. Experts in the field of health education are invited to the school to contribute to this program.

A Health Fair is held every other year and designated national dates which draw attention to specific related topics are supported. There are also cross-curricular subject links.

The school policy is available for inspection under section 21 of the 1993 Education Act through prior arrangement with the School. Parents are invited, through an appointment, to discuss the scheme of work with the Head if there is any uncertainty about its suitability for presentation to the pupils. If a parent objects to the child receiving sex education, more suitable arrangements can be considered.

AIMS OF THE SEX EDUCATION POLICY

- * to encourage a positive and balanced perception of sexuality.
- * to enable pupils to make and implement informed, reasoned and responsible decisions about their sexuality, sexual behavior and relationships as adolescents and in adult hood.
- * to provide knowledge about loving relationships, the nature of sexuality and the process of human reproduction.
- * to prepare pupils to view their relationships in a responsible and healthy manner within a framework of values and awareness of the law.
- * to help pupils to recognize the physical, emotional and moral implications and risks of certain types of behavior.
- * to encourage pupils to appreciate the value of stable family life, consider the responsibilities of parenthood and the need to behave responsibly.
- * to enable pupils to recognize and respond to unacceptable behavior by adults and other children.
- * to enable pupils to cope with changes in family life.
- * to foster an understanding and respect of different religions and cultural perspectives.

CURRICULUM, ORGANISATION AND ASSESSMENT

CAREERS AND WORK RELATED EDUCATION

Considerable emphasis is now placed on connections with industry and the world of work. The purpose of careers and work experience is to help students gain the knowledge, skills and attitudes they need for their lifelong learning and career development. Careers education is introduced at KS3 in Year 8 with individual group work. In year 9 subject choices are made and an enterprise activity held. 'Careers Wales On Line' – a web-based resource is also introduced. In year 10 Careers and Work Experience modules are introduced in P.S.E. In Year 10 Work Experience takes place, 16+ options event is held and an individual interview with an external employer. Careers Wales organises group activities and interviews, Careers guidance from the Careers Co-ordinator and Careers Wales Advisers in Years 9,10,11,12 and 13 help students apply their knowledge, skills and information to make realistic choices and decisions about future options. Students have access to up to date and wide-ranging information, including computer-aided learning via careers programmes and the Internet.

Work Related Education is a cross curricular theme which enriches and strengthens the curriculum. The involvement of, and visits to business and industry is linked to many subjects. Pupils, teachers, the school and community have benefited from this contribution. Enterprise activities involve pupils at a realistic and competitive level.

Part of this programme is a work placement organised for Year 11 students as a practical experience of the world of work and a continuation of their personal development. The placement may be related to their future career choice but usually depends on their plans for continuing in education or proceeding to training / employment.

The main purpose of Careers and Work Related Education is to help individuals gain the knowledge, skills and attitudes they need to begin the **management of their own lifelong learning and career development**.

ASSESSMENT AND REPORTING

HOMEWORK

The child's progress is continuously assessed and one aspect of this assessment is Homework, an essential element of each pupil's program. It entails various activities, including written work, learning work and research.

ASSESSMENT

Since the introduction of the National Curriculum we have adapted our methods of assessment and reporting to parents. The subjects that form the curriculum in Years 7, 8 and 9 follow a pattern of continual assessment i.e. a module may be assessed as the work progresses or at the completion of the work. All departments transfer pupil assessments three times a year to each Head of Year and these assessments are reported to parents. Personal Targets are set for each pupil from Yr 7 – Yr 11.

These assessments are very important to the pupil, parents and the school as we can monitor the pupil's progress through their achievement and effort in each subject and identify pupils who are underachieving. It is a way of setting realistic targets for pupils to improve their achievements. It is important for parents to understand that the assessment is across the school year using 6 grades of achievement and 3 effort grades. One of the 3 assessments will be accompanied by a full and detailed report which is prepared yearly for parents on all aspects of school work. The pupil's development in literacy and numeracy is reported upon in KS3.

EXTERNAL TESTS / EXAMINATIONS

A full report of Attainment levels of each pupil in the National Curriculum subjects will be prepared for the parents by the end of July (Key Stage 3). At the end of Key Stage 4 (June Year 11). [GCSE / E.L.C.] The External Examination Board (WJEC) will provide a timetable each year indicating the arrangements for the examinations and results published at the end of August. (K.S.4).

INTERNAL TESTS/EXAMINATIONS

Another aspect of assessment is the internal examinations or extended tests that are held once a year. Pupils are placed in groups and entered for external examinations on the basis of these assessments. Reports are presented to parents once a year and each year has a parents evening arranged annually. Details are included in the school calendar.

In KS3, all pupils will sit the National Tests in literacy and numeracy.

A RECORD OF ACHIEVEMENT - "MY LEARNING PATHWAY"

Every pupil in school follows an Individual Action Plan. The main aim of this plan is to encourage the pupils to take more responsibility for their education and to set targets to promote their progress. It gives an opportunity for the teacher and pupil to discuss various aspects that need attention and to plan to resolve these problems. Through regular assessment and monitoring progress and development, these Individual Action Plans are an effective means of raising standards and nurturing the academic and personal development of the pupils.

In Year 10 students begin to record their individual learning pathway. They are required to compile a folio of work displaying their personal attributes and skill level across a wide range of



academic and other activities.

This ensures that the personal qualities and the academic skills of all pupils will be developed and recorded through a formative process over the two years and will be summarized in a summative document which will be the pupils' own property at the end of the Year 11. The document will include a statement by the pupil's tutor, by the pupil himself and a record of their achievements within and outside school.

The main aim of the Learning Pathway File is to support pupils to:

- identify and present their learning and achievements.
- set targets for learning and plan how these can be met.
- develop knowledge, understanding and skills

to prepare them for adult and working life.

- develop self-esteem, personal qualities and values to help them become responsible citizens.
- maximise their achievements.

ENCOURAGEMENT AND REWARD

The school encourages and rewards pupils for good work, good attendance and good effort. Certificates are awarded to pupils in years 7-11. The effort grade is a very important part of the assessment and reporting procedure. There are a number of school prizes which are awarded annually and these are presented in a special morning assembly in September every year.

"The school aims to ensure an education of the highest possible standard for each pupil. It guides them to develop into responsible and mature individuals, so that they can be full and active members of a bilingual society." ESTYN 2012

View the full report at www.estyn.gov.uk

CURRICULUM, ORGANISATION AND ASSESSMENT

BILINGUALISM

The school's language policy is based on, and totally in coherence with the authority's policy and strategic plan. The objective is to develop the County's students and pupils to be confidently bilingual.

The school's aim is to develop confidence and promote a balanced bilingualism according to pupils' age, both orally and in writing so that they may enjoy and participate fully in the life of the bilingual society of which they are part. Every pupil will be required to study Welsh and English until the end of Year 11, and sit the appropriate WJEC examination in Language and Literature where this is suitable. The school's clear and definite policy is to develop the pupils' English and Welsh language skills, using the two languages as educational mediums to differing degrees according to the linguistic abilities of each individual as a progression of bilingual

education from the primary schools. Welsh and English are used as teaching mediums in all subjects in the school during Key Stage 3 ensuring a linguistic balance which adheres to the Education Authority's Language Policy. Central to our procedure is the co-operation and close consultation between the primary schools in our catchment areas.

Their professional judgment as well as the Key Stage 2 assessment results are considered before placing pupils carefully in suitable teaching groups according to their achievements.

The aim is for pupils to share their time between the Welsh medium work and the English medium work ensuring that the courses' linguistic content correspond to the pupils' linguistic proficiency. This work is done by all subjects and individuals' development is closely monitored to ensure academic progress.

A variety of linguistic teaching methods are used to present the curriculum.

Technical terms in each subject are introduced in both languages and bilingual worksheets are available for the benefit of parents. Pupils are required to complete work tasks in the language in which they were set. A homework Club is available to assist pupils to complete their work through the medium of Welsh.

With recent incomers and basic learners the aim is to present part of the work through the medium of Welsh to ensure progression from their former experiences.

The Policy's intention is to ensure progression in pupils' bilingual skills from 5 to 16 years old. The Policy has been very successful over previous years and we will build on our catchment area's primary schools' work in the future.

At the end of Key Stage 3 (Year 9) the pupils will choose subjects to study for their external GCSE/ELC examinations. They are expected to choose a balance of mediums which will ensure parallel success in their Welsh and English GCSE's.

The school
Christmas Fair is
organized by
pupils in year 10.
We raise money
Which is distributed
Between charities
both local and
national.
and national.



Many social events take place during the year allowing Parents and Teachers to meet informally. We encourage pupils to participate in the organising and the delivery of a variety of Concerts, Fairs and Open evenings. A group consisting of Secondary and Primary pupils meet occasionally to develop singing, dancing and performing skills through the medium of Welsh.

*"There is always someone to
talk to if there are concerns."*
Estyn 2012

CHARGING FOR EDUCATIONAL ACTIVITIES

The Governing Body has adopted a policy of charging pupils for:

- * re-sitting external examinations as stated in the School Policy.
- * external examinations which the school has not prepared the pupil for during that school year.
- * external examinations when the pupil fails to complete the requirements or fails to attend the examination without a proper reason.
- * intentional damage to school property or for losing school property.
- * musical instrumental lessons.
- * board and lodging costs on educational visits.
- * activities outside school hours.

A voluntary contribution is requested from parents when it is not possible to charge for an activity but no pupils will be excluded from taking part when their parents cannot contribute. It is possible that some activities will not be held without sufficient voluntary contributions. Further details are available at the school about the provision.

The school makes extensive use of the mini-bus provided by the Parents and Friends of Ysgol Syr Thomas Jones Association for a wide range of educational visits and extra-curricular activities. For larger groups a coach is hired. Pupils are asked to make a relatively small contribution towards the cost of either mode of transport.

PROVISION FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS

Ysgol Syr Thomas Jones has adopted a whole school policy to promote full access to a broad and balanced curriculum for every pupil. A Homework Club has been established within the school. A Reading, Speaking and Numeracy Club is held every morning in order to develop literacy skills of Key Stage 3 pupils. Numerous clubs exist during lunch hour to support pupils—Computer, Homework.

KEY STAGE 3

In the context of a Whole School Policy the School has adopted a flexible approach to learning difficulties. Pupils requiring support in literacy and numeracy are placed in teaching groups with extra teaching support. Differentiated teaching methods are actively encouraged to provide a curriculum which meets the needs of each pupil. In following the recommendations of the Code of Practice, the pupils are placed when necessary on the appropriate Stages and provided with an Individual Education Plan. All Yr 7 and 8 SEN pupils are mentored weekly to ensure that they are making progress and that they are happy in school. Year 9 pupils are mentored every half term.

KEY STAGE 4

Teaching groups are established according to the needs of the National Curriculum with support of specialist subject teachers. Wherever possible the pupils follow G.C.S.E. courses but following Learning Pathways are available for a small number of pupils. The needs of the great majority of pupils who have special educational needs should be met effectively in school but in a minority of cases, perhaps 2% of children, the Local Education Authority will need to make a statutory assessment and this could lead to extra provision being determined through a Statement of Educational Needs. If a Statement is issued in the Primary School it will usually be maintained in Year 7 in the Secondary School.

Every Statement is reviewed annually to ensure that the provision is appropriate.

One group of children with special educational needs is that of pupils who are exceptionally Able and Talented and the School tries to ensure that their needs are fully met and that they are extended educationally.

If your child is absent, please phone the absence line or send a text on the first day of absence
Absence line 01407 833040 (24 hour) Text : 07624815131

CURRICULUM, ORGANISATION AND ASSESSMENT

ABLE AND TALENTED STUDENTS

YSTJ provides challenging learning opportunities to enable and support our able and talented young people to achieve the highest standards. The school also provides extra curricular opportunities and mentoring support to these learners.

The Skilled, Able and Talented learner is in the top 5 – 10% of the school population or in this top category within their teaching group. They possess specific academic ability or talents in other areas such as:

sport
performance
social and
leadership qualities.

In Ysgol Syr Thomas Jones we define talented learners in the academic field as being those who display the ability to achieve on the highest level at the end of their key stage. This academic prowess can be in a few or numerous subject areas. We define the highest level as being level 7 or higher at the end of KS3, and grades A and A* at the end of KS4 and 5.

The teachers have developed whole school strategies to recognise, teach and support these able and talented learners to further challenge their competence to learn and think creatively without limit. By ensuring that these methods are incorporated, adapted and utilised in all teaching groups, areas and subjects, the able and talented learners are allowed to develop their skills to achieve the highest levels and grades.

The school's Able and Talented co-ordinator is **Mrs Mefys Jones Edwards**.
The nominated member of the governing body is **Mrs Nia Edwards**.

STRATEGIC PROVISION

To ensure that the learners recognised as being able and talented are adequately challenged, the teachers adapt the tasks in accordance to the unique needs of the individual. The learners are also encouraged to widely read about the specific subject areas and to discuss the various topics with other learners of equal talent and academic ability.

It is noted that, at times, the able and talented learners are several academic years ahead of their peers, but are similar to their chronological age both emotionally and socially.

The school attendance target for the
2018/19 academic year is set at

CURRICULUM, ORGANISATION AND ASSESSMENT

EQUAL OPPORTUNITIES

The school aims:

- a) To ensure opportunities for all our pupils from whatever social background, equal opportunities for boys and girls, for children in rural and urban areas, for extremely able and less able children.
- b) To promote positive attitudes to race, religion and sex.
- c) To avoid conditioning and stereotyping especially in regard to the curriculum.

RACIAL EQUALITY

The school welcomes its statutory responsibility under the Race Relation Act.

We are committed to :

- i. foster equal opportunities
- ii. foster good relationships between members of different racial groups and communities, culture and religion
- iii. eliminate unfair differences of any nature.

PHYSICAL EDUCATION

Lifelong physical activity is essential for good health. Regular and vigorous activity stimulates optimum growth and development.

All children should have the opportunity to experience a comprehensive range of Physical Education activities, have the opportunity to extend their knowledge and participation in chosen areas and enjoy success in one or more areas of the Physical Education curriculum.

These objectives are achieved through :-

1. A balanced curriculum
2. An extensive extra-curricular program including:
Specialist teams
Inter-house competitions
5X60 Club

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP AT SCHOOL

Religious Education is delivered as a statutory requirement in KS3 as part of the humanities curriculum. In KS4 modules of Religious Education are delivered as a part of the Personal and Social Education programme.

In KS5 a series of Religious Education lessons are delivered.

The normal school day starts with an assembly which includes collective worship. It is possible for individual year groups to have a separate Assembly where necessary. For a small number of pupils that hold a different belief e.g. Jehovah Witnesses other arrangements are made for them to meet. They are also welcomed to join the remainder of the school should they wish to do so.





Allgyrsiol *Extracurricular*



PASTORAL CARE

THE SCHOOL'S GENERAL AND SPECIFIC OBJECTIVES

1. To foster above all else a civilized society which emphasises moral and human values, developing self-respect as well as respect, tolerance and concern for others.
2. To enable every individual to be a full member of the bilingual community of which he or she is a part.
3. To enable every individual to gain, develop and apply the skills of language and mathematics.
4. To enable every individual to develop intellectual, creative, social, practical and physical skills.
5. To teach about mankind's achievements and aspirations in the arts and sciences, in religion and the search for a better society.
6. To enable each individual to acquire knowledge, attitude and skills which are relevant to adult life, to work and unemployment in a world of constant change, to further education and to the creative use of leisure. To help every pupil to understand the world in which he or she lives and the way in which individuals, groups and nations are inter-dependant.

This prospectus collates the main aims of the school, Policies and organisation. The wish of the school is to create a supportive partnership between the school and the home for the benefit of the individual.

The school invites parents/guardians to sign a basic agreement to confirm this as the pupils transfer to secondary education at Ysgol Syr Thomas Jones.

PASTORAL CARE

The aim of the school's system of pastoral care is to look after the children's welfare to supervise their behaviour and general progress and to offer careers guidance.

Organisation

Although pastoral care involves all teachers it is the particular responsibility of a group of teachers, working as a team:

1. Tutors are responsible for:
 - i. Registering their groups twice daily, before Morning Assembly and at the beginning of the afternoon.
 - ii. Checking the punctuality, attendance record and appearance of pupils.
 - iii. Presenting the pupils with all necessary information, including subject and examination timetables.
 - iv. Compiling reports for parents on the results of internal examinations.
 - v. Dealing with any problems which in the opinion of the subject teacher warrant further attention. They also prepare reports, after consulting all interested teachers, on the educational progress, behaviour, attitudes and interests of pupils for whom a report or reference is required by parents and others.

Four Heads of Year are responsible for all pupils in Years, 7,8 and 9,10 and 11 and 12 and 13. They deal with problems referred to them by the Tutors, prepare reports on pupils and discuss relevant matters with parents should the need arise.

Pastoral care is also one of the responsibilities of the Deputy Heads who serve as the link with the various agencies who visit the school in the course of their work. These include the School Health Visitor, the Schools Medical Officer, the Educational Psychologist, the Police Schools Liaison Officer, the Educational Welfare Officers, Probation Officers and Officials of the Social services. The pastoral Deputy Head works closely with the Inclusion Officer within the school.

A qualified Learning Coach help pupils from Year 9 onwards. Advice is offered on matters such as to how to manage time and revision techniques. Regular contact is maintained with pupils. The coaches are in direct contact with all subject teachers and parents.

A Staff First Aider is available to help with routine medical examinations, to provide first aid and to make appropriate arrangements in cases of sudden illness or accidents. They should not be expected to be responsible for special treatment nor the supply of certain medicines which are provided by the Health Service via the parents.

PASTORAL CARE

DISCIPLINE

1. School discipline is based on the policy of every teacher being responsible for the conduct of his/her own class but, if necessary, pupils can be referred to senior members of the staff. Detention may also be used as a punishment for the serious indiscipline.

The Headmaster has the right to suspend pupils from attending school for any reason which he deems sufficient for a period of up to 15 school days in a school year. Parents have the right to appeal against the suspension to the Chairman of the Governors. If the Head is of the opinion that the suspension should be extended for more than 15 days then the Chairman will be informed and a meeting of the Welfare Sub-Committee of the Governors must be convened to discuss the suspension.

2. Behaviour - pupils are expected to contribute towards a well-ordered school community by:

- i. Displaying common-sense, kindness and courtesy in their dealings with other pupils, all school staff and any visitors.
- ii. Refraining from wilful damage, interference with other people's property, bad language, insolence and bad manners.
- iii. Making every effort to keep the school buildings and surroundings neat and tidy; depositing litter in the bins provided; not writing on walls.
- iv. Wearing school uniform in school and on formal school visits unless otherwise arranged.
- v. Not bringing to school things which are dangerous, anti-social or offensive, such as knives, catapults, pea-shooters, fireworks, cigarettes, lighters, matches.
- vi. Refraining from smoking, taking of alcohol and refrain from any contact with drugs of any kind. Parents are asked to help in the matter by discouraging their children in every possible way and to encourage healthy attitudes.
- vii. Taking every possible care of text books and exercise books. It is expected that every pupil has the necessary equipment for every lesson e.g. exercise and text books, writing equipment, calculator, physical education kit.

DETENTION POLICY

This provision is for pupils who have failed to conform with school regulations following several efforts to advice and reason. It is accepted that there will be some serious incidents when detention is judged to be an immediate answer. The detention period is between 12.35p.m. - 1.05p.m. A detention record is kept. The school will decide whether parents are to be informed of the detention.

"Pupils believe the school listens to their views and that the school deals well with bullying. " ESTYN

PASTORAL CARE

HOME – SCHOOL AGREEMENT

The Welsh Government's document 'Building Excellent Schools Together' announced its intention to require schools to have a written home-school agreement explaining the respective responsibilities of schools and parents in raising standards. The Governing Body is required to adopt a home – school agreement and a related parental declaration. The Governing Body must take reasonable steps to ensure that parents of all the pupils sign the declaration to indicate that they understand and accept the contents of the agreement. This will take place as new pupils join the school and will be operative over their time in school.

PUNCTUALITY

It is expected for pupils to be punctual for the school day as is for their lessons and registration periods. The school day begins with the bell at 8.45am and everyone should go to their registration class, ready for the second bell at 8.50am. If any pupil arrives after registration has started then he/she is deemed to be late. From that time until 9.30am any pupil arriving will be **late before registration closes**.

A pupil arriving at the school after 9.30am is **considered late after registration has closed** and will require a written note with an explanation. Punctuality is monitored and pupils who are constantly late will be dealt with according to an established action plan.

ABSENCE

1. Attending School regularly has always been an important factor. Without this the efforts of the teachers and the School have been in vain.
2. It is a legal duty for parents to send their children to school regularly. Parents who are unable to fulfil this duty face prosecution.
3. The Parents' responsibility extend to ensure that their children arrive in school on time, dressed appropriately and ready to be educated.
4. It is the responsibility of the parents to inform the School as soon as possible if their child is absent, and to produce any further information that they might require. There is a course of action between the Tutor, Head of Year and the Deputy when this information is not received within a reasonable time. A note is expected on the first day back in school after the absence to explain the absence itself. If a note is not received after 5 days back in school, then the absence will be recorded as unapproved.
5. The School might ask for the assistance of the Educational Welfare Officer and inform the Local Education Authority if a pupils irregular attendance becomes a cause for concern.
6. Only the school, in a legal context, can approve absenteeism. Absenteeism is divided into two categories - APPROVED and UNAPPROVED.

The following are examples of APPROVED ABSENTEEISM:- Illness, Medical or Dental Appointments, Attending a Religious Festival of which the parents are followers of the religion .

The following are examples of UNAPPROVED ABSENTEEISM:- Shopping during School hours, domestic responsibilities, staying home to mind others, extended holidays during school term time.

7. Pupils late for school must report immediately on arrival to the school office. The register will be closed at 9.30 and at 2.00.
8. Parents who arrange holidays outside the official school holidays should consult the school calendar and it's implications to the child. **Only in special circumstances should these holidays take place.**
9. Pupils wishing to be excused from P.E. on medical grounds must provide a parent's note (for a temporary period) or a medical certificate (for an extended or permanent period).

PASTORAL CARE



EXEAT

No pupil may leave the school premises during school hours unless official permission has been granted. Requests for such permission must be made in writing by parents to the group tutor.

LUNCH HOUR ARRANGEMENTS

- i. The welfare of pupils necessitates that mid-day meals must be:
Either *a)* a meal taken at home (or the house of an adult relative with the written permission of parents). or *b)* a school meal. or *c)* a packed lunch eaten in the school canteen.
- ii The school should be informed, in writing, of any change in a pupil's lunch arrangements.

MEDICAL

Parents are expected to inform the school of any medical or clinical condition which might affect a pupil's performance or attendance.

SCHOOL BUSES

A high standard of behaviour is expected on the buses. Serious misdemeanours could result in the pupils concerned having to find alternative means of transport. The Local Authority is responsible for providing transport for pupils living within a 3 mile radius of the School. It is important from a safety point of view that pupils travel on the designated bus every day. The Authority is preparing a handbook on the Code of Practice which will be distributed to all pupils who travel on school transport. Cameras are present on a number of buses and are used regularly to tackle misbehaviour and vandalism.

HOME AND SCHOOL CONTACT

Parents are encouraged to take an active interest in their children's education and to develop a healthy relationship between school and home. To this end Parents' Meetings are held once a year, for each year-group in turn, while parents are also invited to the various functions organised by the school. Individual interviews may be arranged provided the Head is contacted in advance, by letter or telephone call. The Pupils' School Diary notes the activities for the year

CLUBS AND SOCIETIES

A variety of these are run within the school, including games, computers, sports, Clwb y Pethe and a strong branch of the Urdd. Pupils are informed of the available provision. In turn, they are asked to inform the group tutor of their particular interests which may not be covered by the school programme.

The school encourages the pupils to take full advantage of these activities as personal and social qualities can be improved and strengthened as well as the pupils themselves gaining a lot of pleasure. After school activities are numerous offering a wide range of opportunities for socialising and learning. The school has a strong link with the community inviting parents to participate in all manner of activities.



PASTORAL CARE

YSGOL SYR THOMAS JONES UNIFORM

The following dress regulations have been confirmed by the Governing Body and adopted to help sustain pride in the school and a sense of belonging and a high standard of demeanour. It is possible to source the items of clothing in Amlwch and elsewhere. Details of suppliers can be obtained through the school Office. It is expected that all pupils make a constant effort to maintain the uniform wearing it daily unless given permission to use an alternative dress code for specific events occurring in an out of school.

GIRLS Yrs 7 - 11

1. Sky blue polo shirt with school logo and a dark blue stripe on the collar.
2. Dark blue sweatshirt with school logo
3. Black trousers or skirt
4. Navy or white socks and/or plain tights
5. Black shoes with heels of reasonable height (Trainers must be plain black.)
6. Hair clips or bands of a dark colour.

BOYS Yr. 7 - 11

1. Sky blue polo shirt with school logo and a dark blue stripe on the collar.
2. Dark blue sweatshirt with school logo
3. Black trousers
4. Black shoes

P.E.KIT

1. Football/Rugby/Hockey shirt - Royal blue with one broad horizontal white stripe - shirts that can be reversed to show single colour or YSTJ sport shirt
2. Plain white T shirt with collar - no logo or markings
3. Black plain cotton shorts
4. Royal blue socks with white hoops
5. Trainers - No black soles. Must be clean if worn in sports hall
6. White sports socks for summer games.

NOTES

1. All pupils are allowed to wear one stud in each ear, the stud to be placed in the lobe of the ear only. All studs need to be taken out in PE classes when there is a possibility of physical contact. The students will be responsible for the safety of their property
2. Headwear is not usually allowed inside the building.
3. Pupils are expected to conform to a respectable length and style of hair (not less than cut no.2) and of a natural colour. No extra hair decoration is allowed.
4. The wearing of leather or denim jackets and 'jeans' is not allowed, also slit skirts, polo necked jumpers, brightly coloured shirts, blouses, jumpers, sweaters or trousers. In addition rings, jewellery and other unsuitable ornaments are not allowed.

The school encourages parents to buy coats of an average style and cost. All personal property of the pupils should be clearly marked. This is of great help when property is lost.

5. The use of mobile phones is not permitted on school premises.



Ysgol Syr Thomas Jones Uniform Code

Body decorations – the maximum amount is one stud in each ear. Studs and rings in any other part of the body are not permitted in school.



Make up – All make up should look natural.

Skirts – black school skirt. The length cannot be unacceptably short. Opaque black tights should be worn with all short skirts.

Nail polish -

In KS3, no coloured nail polish is allowed for hygiene and Health and Safety reasons in the workshops.

Socks – black, navy, grey or white.



Hair – hair decorations such as flowers are not allowed. Hairbands should be either black or navy and the hair colour should be of a natural tone. Styles such as tramlines are not acceptable. If the hair is trimmed using hair clippers, the number should be no lower than 2. There should be no line between the hair trimmed with clippers and the hair cut by scissors – i.e. no step.



Trousers – black school trousers. Jeans, Leggings and black jeans described by some retailers as school trousers are not accepted.



Black school shoes with no coloured marks or trimmings. Black plain trainers are permitted. Boots should not be worn to school.

PASTORAL CARE

PHOTOGRAPHS

From time to time pupils' photos will appear in the press following successes or special events in the school. If you are not happy for your child's photo to appear in such cases, you should notify the school.

SCHOOL VISITS

Educational visits are an integral aspect of the education provision at the School and are aimed to enhance the curricular provision offered across the whole ability range.

Educational visits within school hours should form part of the curricular work undertaken while extra-curricular activities should aim at developing and broadening pupils' educational, social and cultural needs. There are clear guidelines in the School Visits Policy - preparatory arrangements, costs, discipline and behaviour, specialist activities and foreign visits

SAFETY

1. Pupils should respect the School's Health and Safety policies at all times.
2. Fire Drill rules are displayed in every classroom and regular Fire Drills are held. Pupils should be aware of the procedures.
3. All private property is the responsibility of the pupil concerned. All items (clothing, satchels etc.) should be clearly marked for identification purposes.
4. Valuables such as watches and cash should not be left in the cloakrooms and changing rooms etc., but should be handed to the member of staff concerned if the pupil cannot safeguard the property.
5. Any pupil who is guilty of damaging school property will be expected to make recompense for the damage.

GENERAL SCHOOL RULES

- * Be thoughtful, kind and courteous when dealing with other pupils, all School staff and any visitors.
- * Do not do any intentional damage or interfere with other people's property, avoid bad language, impudence and discourtesy.
- * Wear School uniform both in School and when on excursions, unless other arrangements have been made.
- * Do not bring any dangerous, anti-social or aggressive implements to School such as knives, guns, slings, fireworks, cigarettes, lighters, matches.
- * Do not smoke, take alcohol or have anything to do with drugs in any way. Parents are asked to give support in this respect by encouraging their children to follow healthy practices.
- * Take all possible care of textbooks and writing books. Each pupil should have the necessary equipment and books for every lesson.
- * During lessons, pupils should help to make both teaching and learning as effective as possible.
- * All pupils are expected to promote the health and safety of everyone else. They should be aware of, and react to, the fire regulations.
- * Movement within the school should be orderly and quiet (no running, whistling, shouting or bumping into other people).
- * Pupils should walk on the left hand side of corridors and use the appropriate entrances and cloakrooms.
- * The school fields and yards are available during breaks and the lunch hour provided that the weather is favourable. Areas have been designated for different age groups and care is required when playing ball to avoid hurting others or damaging property. The hall is available during wet or cold weather and co-operation is expected while queuing for dinner.
- * The school's reputation also depends on the behaviour of all its members while they are outside the premises, when travelling to and from School and when on official excursions.

PASTORAL CARE

MEDICAL ADVISORY CLINIC FOR PUPILS

The School has set up a Medical Advisory Clinic which will be available for pupils for one hour every week. The Clinic will be staffed by a Doctor and a qualified Nurse. This service will be confidential and private between the medical consultants and the pupils. It is envisaged that pupils with various medical symptoms will take advantage of this service to talk about depression, smoking, being overweight, loneliness, sex, bereavement, abuse, drugs and alcohol.

SCHOOL'S COUNCIL

Arrangements have been established to give students the opportunity to voice an opinion on topics that they find important. It is also an opportunity for the school to gather the views of students when Developmental issues.

One representative from each tutor group along with members of the 6th form. The School Council is under the leadership of the teacher and they meet every month.

SCHOOL PRINCIPLES

Ensure high standards and full social inclusion.

Ensure equal opportunities for children who have additional educational needs.

Co-operate effectively with statutory agencies, such as the Health Authority and the Social Services.

Establish partnerships with parents and with voluntary bodies that represent them.

Ensure a whole school response to special educational needs and not confine responsibility to specific members of staff.

“The opportunities for pupils to receive expert counsel and advice contribute their health and well-



tunities for pupils to relating to raising standards in being.”

ESTYN report 2012

EQUAL OPPORTUNITIES

The school supports the right of everyone to equal opportunities and individual respect for who they are regardless of age, ethnicity, gender, disability, social circumstances or sexuality.

PASTORAL CARE

CHILD PROTECTION

The school implements a policy firmly based around the *All Wales Child Protection Guidelines 2008*. The policy states our intention, and describes the process we undertake to ensure that all child protection matters are given the appropriate attention.

A nominated senior member of staff accepts specific responsibility for this aspect of Pastoral care and wellbeing. Working closely with a nominated school Governor, this person will liaise with the Education Authority Child Protection Officer. Links to the Social Services Duty Officer for Child Protection ensures swift and appropriate action is taken when referrals are required.

All school staff are aware of their responsibilities to protect children and young adults. An agreed process is followed to ensure that all children and young adults have the opportunity to develop a healthy state of mind.

All staff working at the school have a current DBS certificate. Annual Child Protection Training is considered essential.

All persons working at the school must report concerns that a child or young person is being mistreated or neglected to the nominated person or to the Headmaster.

It is not obligatory for the school to contact parents / guardians, or to receive a pupils / young

The nominated Senior staff member is : **Mr Islwyn Williams Deputy Head**

The nominated School Governor is : **Mrs Myra Pritchard Jones**

Authority Child Protection Officer : **Diane Griffiths 01248 752 936**

Child Care Desk : **Anglesey Family 01248 752 733**

persons permission to make a referral. We will carefully evaluate each step , taking any action with the pupil's/young person's interest at heart. If there is any doubt as to the necessity to refer, the referral will be made to the Social Services department.

IF YOUR CHILD ABOUT SOME- THESE ARE THE AVAILABLE ON BASIS IN OFFER ADVICE.	CLASS TUTOR	PASTORAL CARE CENTRE STAFF	IS WORRIED THING , PEOPLE A DAILY SCHOOL TO
	TEACHERS TEACHING ASSISTANTS	HEADS OF YEAR	
	COUNSELLOR	LEARNING COACH Room 4-7	
	CLINIC	PASTORAL CARE DEPUTY HEAD'S OFFICE	

PASTORAL CARE

OUR SCHOOL EXPECTATIONS

We have a number of expectations regarding behaviour which we expect all pupils to consider. These expectations are there to ensure that classrooms, labs, workshops and gyms become places of work. These learning spaces belong to all pupils. We must follow rules to allow everyone to work safely, successfully and in a pleasurable manner.

Start of lessons.

- Arrive on time.
- Enter the classroom sensibly.
- Get the correct books and equipment out ready.
- If your bag is in the room, place it on the floor.
- Sit quietly and listen.

During the lesson

- Listen to the teacher
- Put your hand up to ask or answer a question, do not shout out.
- Work sensibly with your classmates, do not distract or annoy others.
- Do not eat or chew.
- Do not bring personal stereos or mobile phones – they will be confiscated.
- Do not leave a lesson without permission from your teacher.

End of lesson

- Pack up when the teacher tells you.
- Tidy your workspace and put your chair under the desk.
- The teacher will tell you when to leave the room – leave the room sensibly.

Any reasonable request from a teacher should be carried out immediately and without an argument. There is NO excuse for rudeness, disrespect or insolence..

Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



Welsh Network of Healthy School Schemes





Aiming High...

Ysgol Syr Thomas Jones is committed to ensuring that all children and young people have the opportunities they need to reach their potential. Regular attendance at school is one of the biggest factors in achieving this.

School gives lasting friendships, important social skills, opportunities, choices and experiences. Not all children want to go to school every day and parents may have some difficulties in getting them there. As a school we want to help. We want to work with parents to provide advice, guidance and practical help in getting children to school regularly.

Ysgol Syr Thomas Jones has an allocated Education Welfare Officer who regularly monitors the attendance of pupils. If you wish to speak to the school EWO then please contact the school directly. Alternatively, you can contact The Education Department on 01248 752 936

Good attendance means being in school 95% of the time or 180 to 190 days attendance. If a child misses a lot of school they are likely to have problems keeping up with school work.

If attendance averages 90% by the end of year 11 pupils have missed 1.2 academic years. At 80% they have missed almost 2.5 academic years. Poor attendance may result in poor qualifications and being out of work. We are fully aware that not all young people will be able to maintain full attendance due family circumstances and illness. However the school works with families to make sure that as little time as possible is lost allowing ten days per academic year only.

Ysgol Syr Thomas Jones does not condone family holidays during term time. 5 Days only are allowed during the academic year in KS3 and none in KS4 and 5. It is hoped that parents are able to judge the value of time away from school against attendance in lessons especially if the children are in Years 10 or 11.

Should you as a family wish to discuss school attendance with the Local Authority Education officer, please contact

Mrs Sian Pritchard Parry

on

01407 830287

MILLENNIUM STADIUM VISIT



The Attendance Policy

ATTENDACE TARGETS

The school will set attendance targets each year. A system for analyzing performance towards the targets exists and the Pastoral Deputy is responsible for overseeing this work. It is envisaged that all staff members take responsibility for maintaining good attendance.

Our schools attendance targets reflect a continuous improvement:

2010/2011	92.0%	Actual	91.70%
2011/2012	92.0%	Actual	92.00%
2012/2013	92.0%	Actual	92.70%
2013/2014	93.5%	Actual	93.80%
2014/2015	95.0%	Actual	93.80%
2015/2016	95.0%	Actual	94.49%
2016/2017	95.0%	Actual	94.49%
2017/2018	95.0%	Actual	94.41%
2018/2019	95.0%	Actual	??

MEDICINES IN SCHOOL

The school will only administer medication to pupils if their parent/carer has completed and returned the necessary proforma. For short courses of treatment a form must be completed on each occasion, but if your child is on permanent medication one form will suffice. All medicine must be in its original container and should be handed to the school medical staff for safekeeping and who will administer the medicine as instructed.

ILLNESS AND ACCIDENT DURING THE DAY

If a pupil is considered unfit to continue lessons they will be cared for in the pastoral centre and parents / carers informed. If a parent suspects a child of having an infectious illness the child should not attend school until `cleared` to do so by their GP. In the case of an accident requiring urgent medical attention, if parents cannot be contacted the school will act in the best interests of the child. Any parent who objects to this policy should notify the school in writing.

EMERGENCY SCHOOL CLOSURE

Wherever possible the closure of the school to pupils is avoided. However, should the need arise e.g. where heavy snowfalls make travelling and/or the school site unsafe, the decision to close will be communicated to parents through the following:

Radio Cymru Radio Wales Heart FM

Text through Keep Kids Safe

School Twitter & Facebook account



Ysgol Syr Thomas Jones

Colofnau Dewis Blwyddyn 9 2018-2020 Yr 9 Option Columns

Enw / Name: _____

Dosbarth / Class: _____

Dewis 1 / Option 1	✓
Hanes TGAU <i>History GCSE</i>	
Gwyddoniaeth Driphlyg TGAU <i>Triple Science GCSE</i>	
Adeiladwaith TGAU L1/L2 <i>Construction L1/L2 GCSE</i>	
Astudiaethau Crefyddol TGAU <i>Religious Education GCSE</i>	
Lletygarwch ac Arlwyddiaeth L1/L2 <i>Hospitality & Catering L1/L2</i>	
Adeiladwaith L1 <i>Construction L1</i>	(CMLL)
Gwasanaethau Cyhoeddus L2 <i>Public Services L2</i>	(CMB)

Dewis 2 / Option 2	✓
Daearyddiaeth TGAU <i>Geography GCSE</i>	
Drama TGAU <i>Drama GCSE</i>	
Ffrangeg TGAU <i>French GCSE</i>	
Dyl a Thech - Dylunio Cynnyrch TGAU <i>D&T - Product Design GCSE</i>	
Technoleg Gwybodaeth <i>Information Technology (Cambridge National)</i>	
Peirianneg Modur L1 <i>Automotive Engineering L1</i>	(CMLL)
Technoleg Cerbydol L2 <i>Vehicle Technology L2</i>	(CMLL)
Trîn Gwallt a Harddwch <i>Hair & Beauty</i>	
Sgiliau Byw yn Annibynnol <i>Independent Living Skills (Entry)</i>	(CMLL)
Cerddoriaeth TGAU <i>Music GCSE</i>	

Dewis 3 / Option 3	✓
Dylunio Peirianegol TGAU <i>Engineering Design GCSE</i>	
Astudiaethau Busnes TGAU <i>Business Studies GCSE</i>	
Celf TGAU <i>Art GCSE</i>	
Addysg Gorfforol TGAU <i>Physical Education GCSE</i>	
Technoleg Gwybodaeth <i>Information Technology (Cambridge National)</i>	
Iechyd a Gofal TGAU <i>Health & Social GCSE</i>	
Dewisiwch <u>un</u> pwnc o bob colofn gan roi ✓ yn y blwch.	
Choose <u>one</u> subject from <u>each</u> column and place a ✓ in the box.	
Cwblhewch y daflen a'i dychwelyd i'ch Pennaeth Blwyddyn. Complete the form and return to your Head of Year.	

CMLL: Coleg Menai Llangefni,
CMB: Coleg Menai Bangor,

Noder – fod posib i'r colofnau/pynciau newid rhwng rwan a'r haf – yn gwbl ddiabynnol ar ffactorau allanol sydd tu hwnt i'n rheolaeth.

Please note – it is possible that columns/subjects may change between now and the summer due to reasons beyond our control.

Ysgol Syr Thomas Jones

DEWISIADAU BLWYDDYN 12 - YEAR 12 OPTIONS

2018-2020

Os ydych yn bwriadu dychwelyd i'r chweched dosbarth, nodwch eich pynciau dewisol. Gall hyn newid yn dibynnu ar ganlyniadau arholiadau ac ati.

Ni chewch ddewis mwy nag un pwnc o'r un golofn. Nid oes angen dewis pwnc o bob colofn

If you intend returning to the sixth form please indicate your subject choices. This may change due to exam results etc.

You may not choose more than one subject from the same column. You do not need to choose a subject from every column



Enw Cyntaf Forename	Enw(au) Canol Middle Name(s)	Cyfenw Surname	Dosbarth Cofrestru 11 Registration Class 11
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Dewis - Option 1	
Bioleg / Biology Lefel As/A As/A-Level	
Celf / Art Lefel As/A As/A-Level	
Peirianneg Fecanyddol / Mechanical Engineering BTEC (CMB)	
Technoleg Cerdd / Music Technology BTEC (CMB)	
Cyfrngau - Ffilm a Theledu / Media- Film and Television BTEC (CMLL)	
Cyfrngau - Cynllunio Gemau / Media - Games Design BTEC (CMLL)	
Drama (Cymraeg) / Drama (Welsh) Lefel As/A As/A-Level (YUB)	
Gwleidyddiaeth - Fideo Gyn. Politics - Video Conf. Lefel As/A As/A-Level	
Gwyddoniaeth Feddygol / Medical Sciences Tyst/Dip / Cert/Dip (YUB)	
PROFI - Pontio Bangor	
Almaeneg / German Lefel As/A As/A-Level (YDH)	
Ffrangeg / French Lefel As/A As/A-Level (YDH)	

Dewis-Option 2	
Ffiseg / Physics Lefel As/A As/A-Level	
Add. Gref. / Rel. Education Lefel As/A As/A-Level	
Peirianneg Sifil & Adeiladwaith Civil Eng & Const. BTEC (CMB)	
PROFI - Pontio Bangor	
Chwaraeon / Sports BTEC (YDH)	
Cymraeg 2il Iaith / Welsh 2nd Lang Lefel As/A As/A-Level (YUC)	
Cerdd / Music Lefel As/A As/A-Level (YDH)	
Daearyddiaeth / Geography Lefel As/A As/A-Level (YDH)	

Dewis-Option 3	
TGCh / IT Lefel As/A As/A-Level	
Hanes / History Lefel As/A As/A-Level	
D & T - Dylunio Cymryrch D & T - Product Design Lefel As/A As/A-Level	
Seicoleg - Fideo Gyn. Psychology - Video Conf. Lefel As/A As/A-Level	

Dewis - Option 4	
Saesneg / English Lefel As/A As/A-Level	
Cemeg / Chemistry Lefel As/A As/A-Level	
Ast. Busnes As/A2 / Business Studies Lefel As/A As/A-Level (YSTJ)	
Mathemateg Pellach / Further Mathematics Lefel As/A As/A-Level (YDH)	
Y Gyfraith / Law Lefel As/A As/A-Level (YDH)	
Addysg Gortfforol / Physical Education Lefel As/A As/A-Level (YGLL/YUB)	
Iechyd a Gofal / Health & Social Care Applied Lefel A A-Level (YDH)	
Cyfrifiadureg Wyddonol / Computer Science Lefel As/A As/A-Level (YGLL)	

Dewis - Option 5	
Cymraeg / Welsh Lefel As/A As/A-Level	
Mathemateg / Mathematics Lefel As/A As/A-Level	
Drama (Saesneg) / Drama (English) Lefel As/A As/A-Level (YDH)	

Ddim yn bwriadu dychwelyd i'r 6ed dosbarth Not intending on returning to the 6th Form
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Sylwadau - Comments:

Blwch llwyd / Grey Box = Cysiriau Partneriaeth / Partnership Courses

Lleoliad / Location:

CMB = Coleg Menai Bangor, CML = Coleg Menai Llangefni, YDH = Ysgol David Hughes,

YGLL = Ysgol Gyfun Llangefni, YUB = Ysgol Uwchradd Bodedern, YUC = Ysgol Uwchradd Caergybi.

YSTJ = Ysgol Syr Thomas Jones, YF = Ysgol Friars, PB/BU = Prifysgol Bangor/Bangor University

Dychwelwch y ffurflen hon i'ch tiwtor os gwelwch yn dda.

Please return this form to your tutor.